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| **Year 3** | | |
| **Science**   * Draw own results tables. * Make a two-point conclusion. * To know how shadows are formed. * To know the reasons why we have a skeleton. | **RE**   * To know the influential leaders for the main religions of the world. * To be able to explain why people follow each other. * To explain their own opinions about who to follow and why. | **Computing**   * To use the search engine to find a website * To locate, edit and save their work. * To create a table to record data * To give three ways of how to stay safe online. |
| **Geography**   * To use the 4 compass points to locate places on a map. * To describe features of places studied using geographical vocabulary. * To identify the areas of the world where volcanoes are found. | **History**   * To recognise differences between different times in the past. * To name different types of historical evidence | **PE**   * To be able to suggest improvements about their own and others performances. * To throw and catch a chest pass. * To swim 25 metres |
| **Art**   * To represent observations, ideas and feelings. * To paint pictures using a variety of paints and brushes. | **DT**   * To assemble join and combine materials in different ways. * To label sketches and models. | **Music**   * To select a sound or instrument to achieve an effect (e.g. bass drum and louder instruments to create surprise or excitement, or quiet singing or playing to create something more peaceful). * To play simple patterns using a pitched instrument as an accompaniment to a song or pulse. |
| **MFL**   * To say the numbers 1-20 in French. * To introduce themselves in French. * To know some French words for different colours. |  |  |