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| **Year 3** |
| **Science*** Draw own results tables.
* Make a two-point conclusion.
* To know how shadows are formed.
* To know the reasons why we have a skeleton.
 | **RE*** To know the influential leaders for the main religions of the world.
* To be able to explain why people follow each other.
* To explain their own opinions about who to follow and why.
 | **Computing*** To use the search engine to find a website
* To locate, edit and save their work.
* To create a table to record data
* To give three ways of how to stay safe online.
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| **Geography*** To use the 4 compass points to locate places on a map.
* To describe features of places studied using geographical vocabulary.
* To identify the areas of the world where volcanoes are found.
 | **History*** To recognise differences between different times in the past.
* To name different types of historical evidence
 | **PE*** To be able to suggest improvements about their own and others performances.
* To throw and catch a chest pass.
* To swim 25 metres
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| **Art*** To represent observations, ideas and feelings.
* To paint pictures using a variety of paints and brushes.
 | **DT*** To assemble join and combine materials in different ways.
* To label sketches and models.
 | **Music*** To select a sound or instrument to achieve an effect (e.g. bass drum and louder instruments to create surprise or excitement, or quiet singing or playing to create something more peaceful).
* To play simple patterns using a pitched instrument as an accompaniment to a song or pulse.
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| **MFL*** To say the numbers 1-20 in French.
* To introduce themselves in French.
* To know some French words for different colours.
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