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| **Year 5** |
| **Science*** Use a Newton Meter to measure force (choosing most appropriate Newton Meter to use.)
* Identify and name science equipment (Newton Meter, funnel, sieve, filter paper, trundle wheel, pooter, cell/battery).
* Draw a bar graph independently.
* Able to plan an experiment as part of a group.
 | **RE*** To know a range of religious texts that people use for guidance in their life.
* To know some ways in which being a member of a faith group can affect daily life.
 | **Computing*** To add effects on a PowerPoint presentation
* To edit a video
* To confidently give a range of ways to stay safe online and understanding the importance of reporting incidents.
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| **Geography*** To name the different biomes in the world.
* To use sketch maps, plans, graphs, and digital technologies.
* To be able to explain the water cycle.
 | **History*** To be able to select and combine information from different sources.
* To show factual knowledge and understanding of aspects of the history of Britain and the wider world.
* To understand the terms chronology, empire and civilization.
 | **PE*** To be able to suggest improvements about their own and others performances.
* To know how to hold a tennis racket correctly and hit a ball using fore hand and back hand.
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| **Art*** To design and create own press print block.
* To be able to mix range of secondary, tertiary colours, tints and tones to create compositions.
* To be able to construct a 3D piece of art.
 | **DT*** To collect and use information to create a product in groups.
* To reflect and evaluate design as it develops.
* To be able to draw and label an exploded diagram.
 | **Music*** To understand some dynamic markings and meanings.
* To broaden their knowledge of a range of music styles.
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| **MFL*** To be able to speak in French during a role play situation.
* To be able to say what they like to do using ‘j’aime...
* To begin to write sentences in French.
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