

# Adverbs of degree

Practise using adverbs to strengthen or weaken other words



**i** Adverbs provide extra information about a verb. This can happen in different ways: most simply, adverbs can explain *when*, *how* and *where* the verb happens (children will already have learnt about these). **Adverbs of degree** are a special group of adverbs such as *very*, *really* and *quite*. These are unusual in that they don't always describe a verb: instead they make a statement more or less intense and can be paired with an adjective (e.g. *really* tall), another adverb (e.g. *really* slowly) or a verb (e.g. I *really* hope).

**A**

**Add an adverb of degree to the adjectives:**

It was an ..... beautiful day.

You are a ..... nice person.

He is ..... tall for his age.

You are writing ..... quickly.

really

rather

too

absolutely

**B**

**Choose the adverb that makes a stronger impact:**

I worry because she drives ..... fast.

rather

or

too

She talks ..... quickly.

quite

or

really

You ..... ruined my party.

completely

or

hardly

SPaG  
PRACTICE

**Circle the adverbs of degree in the sentence:**

I had a rather tasty burger for lunch but I ate it too quickly.

Use adverbs of degree in your own sentence about yourself or something you are looking forward to, e.g. I **really** need a rest because I am **completely** worn out.

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**CHALLENGE**  
Think • Talk • Write

