2

**Subject Leader Raising Aspirations Plan**

**Subject: English**

**Academic year 2023 -2024**

**Curriculum Annual Targets**

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| 1. Leadership and Management including Safeguarding Page 64 | * To ensure coherence and consistency across the school so that pupils benefit from effective teaching and consistent expectations, wherever they are in the school and whoever is delivering the English. |
| 1. The quality of education   (Teaching, Learning and Assessment) Page 41 | * Continue to ensure that the school’s curriculum is planned and sequenced so that new knowledge and skills build on what has been taught before and towards its clearly defined end points |
| 1. Personal Development. Behaviour and attitudes   Page 52 and Page 58 | * Monitor Pupils’ motivation and positive attitudes to learning . * Monitor that lessons promote an inclusive environment that meets the needs of all pupils, irrespective of age, disability, gender reassignment, race, religion or belief, sex or sexual orientation. |

 Please refer to the Inspection Handbook for guidance.

**Raising Aspirations Plan Autumn**

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| 1. Leadership and Management including safeguarding  * To ensure coherence and consistency across the school so that pupils benefit from effective teaching and consistent expectations, wherever they are in the school and whoever is delivering the English. | | | | | |
| **Key lines of Enquiry:**  *(Questions govs should be asking, SLT looking for, subject leader ensuring information is available, evident etc.)* | * What data is available? * Are high expectations evident in lessons and books? * Are all staff aware of the progression of the curriculum? | | | | |
| **Half-termly Milestones to Achieve Annual Targets pupil chats, Primary PPA cover assessment tracker , pupils working towards the expected standard** | | | | | |
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| **Actions for each half term**   * Analyse data * Look at books * Lesson observations * Update policy * Keep staff up to date with changes. * Pupil chats | | Timescale  Term Week No of sessions | Lead | RAG rating  G=Complete  A= Partly  R = No | RAG rating against annual target |
| **AUTUMN 2023** | | | | | |
| **Discussion of Summer 2023 data with staff** | | 12/9 |  |  |  |
| **Policy updated, Summary of updated Reading Framework sent to staff,** | | 13/9 | SF |  |  |
|  | | 4/10 |  |  |  |
|  | | 18/10 |  |  |  |
|  | | 8/11 |  |  |  |
|  | | 22/11 |  |  |  |
|  | | 13/12 |  |  |  |
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| 1. The quality of education   Continue to ensure that the school’s curriculum is planned and sequenced so that new knowledge and skills build on what has been taught before and towards its clearly defined end points  (Teaching, Learning and Assessment) | | | | | |
| **Key lines of Enquiry:**  *(Questions govs should be asking, SLT looking for, subject leader ensuring information is available, evident etc.)* | * Are skills being taught effectively? How do you know? * What are the children's opinions of Reading Respone ? | | | | |
| **Half-termly Milestones to Achieve Annual Targets coverage, development of skills, progression from year group to year group evident** | | | | | |
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| **Actions for each half term**   * Listen to bottom 20% read in each class * Look at reading response books to see progression * Talk to the children about Vipers | | Timescale  Term Week No 6 | Lead | RAG rating  G=Complete  A= Partly  R = No | RAG rating against annual target |
| **AUTUMN 2023 6 Weeks** | | | | | |
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| 1. Personal Development. Behaviour and attitudes  * Monitor Pupils’ motivation and positive attitudes to learning . * Monitor that lessons promote an inclusive environment that meets the needs of all pupils, irrespective of age, disability, gender reassignment, race, religion or belief, sex or sexual orientation. | | | | | |
| **Key lines of Enquiry:**  *(Questions govs should be asking, SLT looking for, subject leader ensuring information is available, evident etc.)* | What are the children’s attitudes to learning like in Reading ?  Do all children have access to the reading curriculum | | | | |
| **Half-termly Milestones to Achieve Annual Targets** | | | | | |
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| **Actions for each half term**   * Observe attitudes in lessons * Look at provision for SEN children | | Timescale  Term Week No | Lead | RAG rating  G=Complete  A= Partly  R = No | RAG rating against annual target |
| **AUTUMN 2023 6 Weeks** | | | | | |
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**Raising Aspirations Plan Autumn Term Evaluation**

**Subject:**

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|  | Impact of Actions Against Annual Targets | On track for Good+ | Milestones for next half-term |
| Leadership and Management including Safeguarding |  |  |  |
| The Quality of Education  Teaching, learning and assessment. |  |  |  |
| Behaviour and Attitudes and Personal development |  |  |  |

**Raising Aspirations Plan Spring**

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| 1. Leadership and Management including Safeguarding | | | | | |
| **Key lines of Enquiry:**  *(Questions govs should be asking, SLT looking for, subject leader ensuring information is available, evident etc.)* |  | | | | |
| **Half-termly Milestones to Achieve Annual Targets** | | | | | |
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| **Actions for each half term** | | Timescale  Term Week No | Lead | RAG rating  G=Complete  A= Partly  R = No | RAG rating against annual target |
| **Spring 2024 12 Weeks** | | | | | |
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| 1. The quality of education   (Teaching, Learning and Assessment) | | | | | |
| **Key lines of Enquiry:**  *(Questions govs should be asking, SLT looking for, subject leader ensuring information is available, evident etc.)* |  | | | | |
| **Half-termly Milestones to Achieve Annual Targets** | | | | | |
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| **Actions for each half term** | | Timescale  Term Week No | Lead | RAG rating  G=Complete  A= Partly  R = No | RAG rating against annual target |
| **Spring 2024 Weeks** | | | | | |
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| 1. Personal Development. Behaviour and attitudes | | | | | |
| **Key lines of Enquiry:**  *(Questions govs should be asking, SLT looking for, subject leader ensuring information is available, evident etc.)* |  | | | | |
| **Half-termly Milestones to Achieve Annual Targets** | | | | | |
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| **Actions for each half term** | | Timescale  Term Week No | Lead | RAG rating  G=Complete  A= Partly  R = No | RAG rating against annual target |
| **Spring 2024 Weeks** | | | | | |
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**Raising Aspirations Plan Spring Term Evaluation**

**Subject:**

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|  | Impact of Actions Against Annual Targets | On track for Good+ | Milestones for next half-term |
| Leadership and Management including Safeguarding |  |  |  |
| The Quality of Education  Teaching, learning and assessment. |  |  |  |
| Behaviour and Attitudes and Personal development |  |  |  |

**Raising Aspirations Plan Summer**

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| 1. Leadership and Management including safeguarding | | | | | |
| **Key lines of Enquiry:**  *(Questions govs should be asking, SLT looking for, subject leader ensuring information is available, evident etc.)* |  | | | | |
| **Half-termly Milestones to Achieve Annual Targets** | | | | | |
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| **Build up relationship with key contact at PPA company** | | Timescale  Term Week No | Lead | RAG rating  G=Complete  A= Partly  R = No | RAG rating against annual target |
| **Summer 2024 Weeks** | | | | | |
|  | | Week 1 |  |  |  |
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| 1. The quality of education   (Teaching, Learning and Assessment) | | | | | |
| **Key lines of Enquiry:**  *(Questions govs should be asking, SLT looking for, subject leader ensuring information is available, evident etc.)* |  | | | | |
| **Half-termly Milestones to Achieve Annual Targets** | | | | | |
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| **Actions for each half term**  Create progression document for KS1 and KS2  Assess data for KS2  Create subject organiser  Create vocabulary mats | | Timescale  Term Week No | Lead | RAG rating  G=Complete  A= Partly  R = No | RAG rating against annual target |
| **Summer 2024 Weeks** | | | | | |
|  | | Week 1 |  |  |  |
|  | | Week2, 3, |  |  |  |
|  | | Week4 |  |  |  |
|  | | Week 5 |  |  |  |
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| 1. Personal Development. Behaviour and attitudes | | | | | |
| **Key lines of Enquiry:**  *(Questions govs should be asking, SLT looking for, subject leader ensuring information is available, evident etc.)* |  | | | | |
| **Half-termly Milestones to Achieve Annual Targets** | | | | | |
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| **Pupil chats** | | Timescale  Term Week No | Lead | RAG rating  G=Complete  A= Partly  R = No | RAG rating against annual target |
| **Summer 2024 Weeks** | | | | | |
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**Raising Aspirations Plan Summer Term Evaluation**

**Subject:**

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|  | Impact of Actions Against Annual Targets | On track for Good+ | Milestones for next half-term |
| Leadership and Management including Safeguarding |  |  |  |
| The Quality of Education  Teaching, learning and assessment. |  |  |  |
| Behaviour and Attitudes and Personal development |  |  |  |