**Longton Primary School – EYFS overview 2023-2024.**

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|  | Autumn Term | | Spring Term | | Summer Term | |
|  | Marvellous Me!  7 weeks | Terrific Tales.  8 weeks | Amazing Animals.  5 weeks | Round & Round the Garden.  5 weeks 4 days | Ticket to Ride.  5 weeks 4 days | We are Explorers  6 weeks 1 day |
| Mathematics  New EYFS  White Rose Maths  Big Maths Beat That.  I Can See Maths. | **White Rose Maths**  Getting to know you  (Baseline)  Match, Sort and Compare  Match pictures and objects. Identify a set. Create sorting rules. Compare amounts.  **Books -**  **A Pair of Socks by Stuart J. Murphy**  **Seaweed Soup by Stuart J. Murphy**  **The Button Box by Margarette S. Reid**  Talk About Measure and Patterns  Compare size, mass and capacity. Copy, continue and create simple patterns.  **Books -**  **Where’s My Teddy? by Jez Alborough**  **It’s the Bear! by Jez Alborough**  **The Blue Balloon by Mick Inkpen**  **Dear Zoo by Rod Campbell**  **My First Book of Patterns by Bobby and June George**  **We’re Going on a Bear Hunt by Michael Rosen**  It’s Me 1,2,3!  Find 1,2 and 3.  Subitise 1,2 and 3.  Represent 1,2 and 3  1 more / 1 less  Composition of 1,2 and 3.  **Book –**  **Anno’s Counting Book.** | **White Rose Maths**  It’s Me 1,2,3!  Find 1,2 and 3.  Subitise 1,2 and 3.  Represent 1,2 and 3  1 more / 1 less  Composition of 1,2 and 3.  **Books –**  **Anno’s Counting Book.**  Subitise – I Can See Maths.  Circles and Triangles  Identify and name circles and triangles.  Compare circles and triangles.  Shapes in the environment.  Describe position.  **Books –**  **Mr. Happy**  **Mr. Rush**  1,2,3,4,5.  Find 4 and 5  Subitise 4 and 5  Represent 4 and 5  1 more / 1 less  Composition of 4 and 5  Composition of 1-5  **Books –**  **Anno’s Counting Book**  Shapes with 4 sides  Identify and name shapes with 4 sides  Combine shapes with 4 sides  Shapes in the environment  My day and Night  **Books –**  **Day Monkey, Night Monkey.** | **White Rose Maths**  Alive in 5!  Introduce zero  Find 0 to 5  Subitise 0 to 5  Represent 0 to 5  1 more / 1 less  Composition  Conceptual subitising to 5  Subitise – I Can See Maths.  Mass and Capacity.  Compare mass  Find a balance  Explore capacity  Compare capacity  Growing 6,7,8.  Find 6, 7 and 8  Represent 6, 7, 8  1 more / 1 less  Composition of 6, 7 and 8  Make pairs-odd and even  Double to 8 (find a double)  Double to 8 (make a double)  Combine 2 groups  Conceptual subitising.  **Books –**  **Anno’s Counting Book.**  Length, Height and Time.  Explore length  Compare length  Explore height  Compare height  Talk about time  Order and sequence time. | **White Rose Maths**  Building 9 and 10  Find 9 and 10  Compare numbers to 10  Represent 9 and 10  Conceptual subitising to 10  1 more / 1 less  Composition to 10  Bonds to 10 (2 parts)  Make arrangements of 10  Bonds to 10 (3 parts)  Doubles to 10 (find a double)  Doubles to 10 (make a double)  Explore even and odd.  **Books –**  **Anno’s Counting Book**  **10 Penguins**  **10 Little Ladybirds.**  Subitise – I Can See Maths.  Part / Whole – I Can See Maths.  Explore 3D Shapes  Recognise and name 3-D shapes  Find 2-D shapes within 3-D shapes  Use 3-D shapes for tasks  3-D shapes in the environment  Identify more complex patterns  Copy and continue patterns  Patterns in the environment. | **White Rose Maths**  **Big Maths, Beat That!**  To 20 and beyond.  Build numbers beyond 10 (10 -13)  Continue patterns beyond 10 (10-13)  Build numbers beyond 10 (14-20)  Continue patterns beyond 10 (14-20)  Verbal counting beyond 20  Verbal counting patterns  Progression with Patterns – I Can See Maths.  How many now?  Add more  How many did I add?  Take away  How many did I take away?  Manipulate, Compose and Decompose.  Select shapes for a purpose  Rotate shapes  Manipulate shapes  Explain shape arrangements  Compose shapes  Decompose shapes  Copy 2-D shape pictures  Find 2-D shapes within 3-D shapes  Sharing and Grouping.  Explore sharing  Sharing  Explore grouping  Grouping  Even and odd sharing  Play with and build doubles. | **White Rose Maths**  **Big Maths, Beat That!**  Visualise, Build and Map.  Identify units of repeating patterns.  Create own pattern rules  Explore own pattern rules  Replicate and build scenes and constructions  Visualise from different positions  Describe positions  Give instructions to build  Explore mapping  Represent maps with models  Create own maps from familiar places  Create own maps and plans from story situations.  Make Connections  Deepen understanding.  Patterns and relationships.  Progression with Pattern – I Can See Maths.  Consolidation |