

# Year 1 – LONGTON PRIMARY SCHOOL LONG TERM PLAN

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
PHILOSOPHY	<b>CARE</b> Charities, environment, respect		<b>GROW</b> Growth mindset, resilience, independence		<b>SHINE</b> Independence, initiative, growth mindset	
Focused Weeks		<i>Parliament week</i>			<i>Arts Week</i>	

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SCIENCE	Weather and seasonal changes to be taught throughout the year.					
	To understand humans – the body	Seasonal changes	To understand animals	To understand plants	To investigate materials	To investigate living things
<b>Knowledge</b>	Identify, name, draw and label the basic parts of the human body. Link parts of the body to the different sense.	Observe changes across the four seasons. Observe and describe weather associated with the seasons and how day length varies.	Identify and name a variety of common animals that are carnivores, herbivores and omnivores. sort vertebrates according to their classification describing common features.	Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. Identify and describe the basic structure of a variety of common flowering plants, including trees.	Identify and name a variety of everyday materials. Describe the simple physical properties of a variety of everyday materials. Compare and group materials on the basis of their simple physical properties.	Explore the habitats of school grounds and a rock pool. Name and describe different animals that can be found in them.
<b>Specific Vocab</b>	Senses, sight, taste, hear, touch, smell, scientist, radiation	Autumn, Winter, Spring, Summer, sunrise, sunset, season	Mammals, reptiles, amphibians, birds, fish, vertebrate, omnivore, herbivore, carnivore	Deciduous, Evergreen, Leaves, Flowers, blossom, Petals, Fruit, Roots, Bulb, bark, stalk, berry, Seed, Trunk, Branches, Stem, buds, garden plants, wild plants, weeds	Material, wood, plastic, glass, metal, water, and rock. transparent, absorbent	Minibeast, habitat, species, rock pool
<b>Cultural Capital Famous People and events. Past and Present.</b>	Marie Curie – physicist /chemist	Christopher Wren Robert Hooke- meteorologists	Sir David Attenborough - biologist	Beatrix Potter - author	Emma Watson – actress- environmentalist	Maria Merian – artist Entomologist/botanist
<b>Subject links e.g. Maths, English</b>	Collecting data- block graph	Maths – measuring, collecting data	English – describing animals Sorting –looking for the same different	Writing instructions Measuring and counting leaves, sorting diagrams	Sorting –looking for the same different	Maths –tally chart English – describing insects and habitats
<b>Links to other subjects</b>	Geography - seasons	Geography - seasons	Geography – which animals live where? Hot and cold places Art – drawing animals	DT – looking at the seeds inside fruit and vegetables	DT – constructing a bridge	Art – drawing insects

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HISTORY	Toys now and then	Investigating events and people from the past		Investigating people from the past	Seaside now and then.	
<b>Knowledge</b>	Toys children now play with compared to those their parents and grandparents played with. Similarities and differences in how people played. Looking at primary sources of evidence.	Events beyond living memory Guy Fawkes Robert Goddard How we know they are from the past. Bonfire night, Remembrance Day Timelines/ chronological order.		Isambard Brunel Engineer – built bridges and tunnels, part of great western railway George Stephenson invented the rocket – the first reliable steam train. Timelines/chronological order. Understand some of the ways in which we find out about the past.	Local seaside places. What can we do at the seaside now What did people do at the seaside in the Victorian times. How do we know about holidays from the past. Similarities and differences.	
<b>Specific Vocab</b>	Chronological, new, old, past, today, modern, sequence	Guy Fawkes, Houses of Parliament, Government, timeline, past, sequence		invented, locomotive	Victorians, bathing hut, coast, seaside, evidence	
<b>Cultural Capital Famous People and events. Past and Present.</b>	Morris Michtom – toy maker – teddy bear	Robert Goddard- inventor		George Stephenson – engineer	Matthew Webb – swimmer – first person to swim the channel	
<b>Subject links e.g. Maths, English</b>	English – describing toys	English- sequencing events in a story		Writing a diary	Writing a postcard	
<b>Links to other subjects</b>	DT - design	Art – sketching poppies		DT – designing	Geography – human/physical features Science- materials	

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GEOGRAPHY	Weather and Climate to be taught throughout the year					
	School environment	Local environment Longton	Hot and Cold areas of the world - continents		Southport-human physical features	Countries and capitals of the UK and surrounding seas
<b>Knowledge</b>	Develop local knowledge of school grounds. Aerial photos of school, drawing maps, Introduce words human and physical features. (buildings / landscape)	Develop local knowledge of Longton/Brickcroft Look at maps, fieldwork, find human and physical features Create maps	Name and locate the world's seven continents Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles		Develop local knowledge of place - Southport Use the terms human and physical features to describe Southport Use aerial photos to draw simple maps – Southport Field work – sand dunes	Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.
<b>Specific Vocab</b>	Human features/physical features, environment, map, aerial view	Human, physical, village, map key,	Continent, Africa, North America, South America, Asia, Europe, Antarctica, Australia, equator, North Pole, South Pole, ocean, atlas		town, sea, coast, beach, sand dunes, pier	Country. England, Scotland, Wales, N. Ireland, London, Cardiff, Belfast, Edinburgh, North Sea, Irish sea, English Channel
<b>Cultural Capital Famous People and events. Past and Present.</b>		Conservationist – Sir Peter Scott set up WWF	Preet Chandi – army physiotherapist –		Rachel Carson –USA- Marine biologist –	Gerardus Mercator – cartographer – first world map
<b>Subject links e.g., Maths, English</b>			Compass points North/South		Writing a postcard	
<b>Links to other subjects</b>	History – location of old school	Art – drawing skills	Art – cold landscapes		History – seaside holidays	

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RE	Christianity God Why do Christians say that God is a 'Father'?	Christianity Jesus Why is Jesus special to Christians?	Islam How might beliefs about creation affect the way the people treat the world?	Christianity Church How might some people show that they belong to God?	Judaism Why might some people put their trust in God?	Hinduism What do Hindus believe about God?
Knowledge	Christians refer to God as 'Father' Talk about why Christians might compare God to a loving parent	Simple version of the nativity story Talk about why Christians would say that Jesus is a special baby Talk about how different characters in the nativity welcome the baby Jesus	Muslims believe in one God (Allah) Muslims believe the world was created by God Talk about why Muslims might value the natural world	Some Christians welcome babies into God's family (the Church) with baptism ceremonies Talk about what it might mean to belong to the Church family	The rainbow is a sign of God's promise That Sukkot is a major Jewish festival held in the autumn Families come together to celebrate – how is it like other festivals?	Hindus believe in one God in many forms Hindus believe that God is present in all living things Suggest what Hindus might learn about God from the story of the blind men and the elephant
Specific Vocab	God the father, pray, Christian	Christian, God, sign of humanity, nativity	Islam, prophet, Muhammad, Allah, caretaker, Khalifah environment, creation	Baptism, symbol, responsibility, font, god parents	Jewish, festival, sukkot, promise	Hindu, deity, shrine, murti
Cultural Capital Famous People and events. Past and Present.	Parable – the lost son	Nativity story	Greta Thunberg - environmentalist	Story when Jesus was baptised	Noah's ark - flood	
Subject links e.g. Maths, English	English – re telling stories	English- sequencing the story, Describing the characters	English –stories from other cultures.	English – Noah's ark story		English – stories from different cultures
Links to other subjects	PSHE – showing kindness and love	Drama – performing a nativity play	Geography – looking after the environment			

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ART	Make your mark Drawing		Colour Splash Painting and Mixed Media		Paper Play Sculpture and 3D	
	DT	Mechanisms: Moving story books	Structures: Windmills	Food: Fruit and vegetables smoothie	Textiles: Puppets	Mechanisms: Wheels and axles
Computing	Coding Cats and Dogs	Creative Computing	Awesome Animations	Terrific Technology	Coding Cats and Dogs 2	Digital Citizenship (Stranger danger animation)
PSHE - Jigsaw	Being Me in My world	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
Music	Pulse and rhythm (Theme: All about me)	Classical music, dynamics and tempo (Theme: Animals)	Music vocabulary (Theme: Under the sea)	Timbre and Rhythmic patterns (Theme: Fairy tales)	Pitch and temp (Theme: Superheroes)	Vocal and body sound. (Theme: By the Sea)
PE	Games – rolling a ball FMS – base line	Gymnastics (1) Dance	Dance Games - catching and bouncing a ball	Gymnastics (2) Games – overarm throw	Games – underarm throw FMS -Tri-Throlf	Athletics