

Year 1 – LONGTON PRIMARY SCHOOL LONG TERM PLAN

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---------------|--|------------------------|--|----------|---|----------|
| PHILOSOPHY | CARE Charities, environment, respect | | GROW Growth mindset, resilience, independence | | SHINE Independence, initiative, growth mindset | |
| Focused Weeks | | <i>Parliament week</i> | | | <i>Arts Week</i> | |

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| SCIENCE | Weather and seasonal changes to be taught throughout the year. | | | | | |
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| | To understand humans – the body | Seasonal changes | To understand animals | To understand plants | To investigate materials | To investigate living things |
| Knowledge | Identify, name, draw and label the basic parts of the human body. Link parts of the body to the different sense. | Observe changes across the four seasons. Observe and describe weather associated with the seasons and how day length varies. | Identify and name a variety of common animals that are carnivores, herbivores and omnivores. sort vertebrates according to their classification describing common features. | Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. Identify and describe the basic structure of a variety of common flowering plants, including trees. | Identify and name a variety of everyday materials. Describe the simple physical properties of a variety of everyday materials. Compare and group materials on the basis of their simple physical properties. | Explore the habitats of school grounds and a rock pool. Name and describe different animals that can be found in them. |
| Specific Vocab | Senses, sight, taste, hear, touch, smell, scientist, radiation | Autumn, Winter, Spring, Summer, sunrise, sunset, season | Mammals, reptiles, amphibians, birds, fish, vertebrate, omnivore, herbivore, carnivore | Deciduous, Evergreen, Leaves, Flowers, blossom, Petals, Fruit, Roots, Bulb, bark, stalk, berry, Seed, Trunk, Branches, Stem, buds, garden plants, wild plants, weeds | Material, wood, plastic, glass, metal, water, and rock. transparent, absorbent | Minibeast, habitat, species, rock pool |
| Cultural Capital Famous People and events. Past and Present. | Marie Curie – physicist /chemist | Christopher Wren Robert Hooke- meteorologists | Sir David Attenborough - biologist | Beatrix Potter - author | Emma Watson – actress- environmentalist | Maria Merian – artist Entomologist/botanist |
| Subject links e.g. Maths, English | Collecting data- block graph | Maths – measuring, collecting data | English – describing animals Sorting –looking for the same different | Writing instructions Measuring and counting leaves, sorting diagrams | Sorting –looking for the same different | Maths –tally chart English – describing insects and habitats |
| Links to other subjects | Geography - seasons | Geography - seasons | Geography – which animals live where? Hot and cold places Art – drawing animals | DT – looking at the seeds inside fruit and vegetables | DT – constructing a bridge | Art – drawing insects |

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| HISTORY | Toys now and then | Investigating events and people from the past | | Investigating people from the past | Seaside now and then. | |
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| Knowledge | Toys children now play with compared to those their parents and grandparents played with. Similarities and differences in how people played. Looking at primary sources of evidence. | Events beyond living memory Guy Fawkes Robert Goddard How we know they are from the past. Bonfire night, Remembrance Day Timelines/ chronological order. | | Isambard Brunel Engineer – built bridges and tunnels, part of great western railway George Stephenson invented the rocket – the first reliable steam train. Timelines/chronological order. Understand some of the ways in which we find out about the past. | Local seaside places. What can we do at the seaside now What did people do at the seaside in the Victorian times. How do we know about holidays from the past. Similarities and differences. | |
| Specific Vocab | Chronological, new, old, past, today, modern, sequence | Guy Fawkes, Houses of Parliament, Government, timeline, past, sequence | | invented, locomotive | Victorians, bathing hut, coast, seaside, evidence | |
| Cultural Capital Famous People and events. Past and Present. | Morris Michtom – toy maker – teddy bear | Robert Goddard- inventor | | George Stephenson – engineer | Matthew Webb – swimmer – first person to swim the channel | |
| Subject links e.g. Maths, English | English – describing toys | English- sequencing events in a story | | Writing a diary | Writing a postcard | |
| Links to other subjects | DT - design | Art – sketching poppies | | DT – designing | Geography – human/physical features Science- materials | |

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| GEOGRAPHY | Weather and Climate to be taught throughout the year | | | | | |
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| | School environment | Local environment Longton | Hot and Cold areas of the world - continents | | Southport- human physical features | Countries and capitals of the UK and surrounding seas |
| Knowledge | Develop local knowledge of school grounds. Aerial photos of school, drawing maps, Introduce words human and physical features. (buildings / landscape) | Develop local knowledge of Longton/Brickcroft Look at maps, fieldwork, find human and physical features Create maps | Name and locate the world's seven continents Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles | | Develop local knowledge of place - Southport Use the terms human and physical features to describe Southport Use aerial photos to draw simple maps – Southport Field work – sand dunes | Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. |
| Specific Vocab | Human features/physical features, environment, map, aerial view | Human, physical, village, map key, | Continent, Africa, North America, South America, Asia, Europe, Antarctica, Australia, equator, North Pole, South Pole, ocean, atlas | | town, sea, coast, beach, sand dunes, pier | Country. England, Scotland, Wales, N. Ireland, London, Cardiff, Belfast, Edinburgh, North Sea, Irish sea, English Channel |
| Cultural Capital Famous People and events. Past and Present. | | Conservationist – Sir Peter Scott set up WWF | Preet Chandi – army physiotherapist – | | Rachel Carson –USA- Marine biologist – | Gerardus Mercator – cartographer – first world map |
| Subject links e.g., Maths, English | | | Compass points North/South | | Writing a postcard | |
| Links to other subjects | History – location of old school | Art – drawing skills | Art – cold landscapes | | History – seaside holidays | |

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| RE | Christianity God Why do Christians say that God is a 'Father'? | Christianity Jesus Why is Jesus special to Christians? | Islam How might beliefs about creation affect the way the people treat the world? | Christianity Church How might some people show that they belong to God? | Judaism Why might some people put their trust in God? | Hinduism What do Hindus believe about God? |
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| Knowledge | Christians refer to God as 'Father' Talk about why Christians might compare God to a loving parent | Simple version of the nativity story Talk about why Christians would say that Jesus is a special baby Talk about how different characters in the nativity welcome the baby Jesus | Muslims believe in one God (Allah) Muslims believe the world was created by God Talk about why Muslims might value the natural world | Some Christians welcome babies into God's family (the Church) with baptism ceremonies Talk about what it might mean to belong to the Church family | The rainbow is a sign of God's promise That Sukkot is a major Jewish festival held in the autumn Families come together to celebrate – how is it like other festivals? | Hindus believe in one God in many forms Hindus believe that God is present in all living things Suggest what Hindus might learn about God from the story of the blind men and the elephant |
| Specific Vocab | God the father, pray, Christian | Christian, God, sign of humanity, nativity | Islam, prophet, Muhammad, Allah, caretaker, Khalifah environment, creation | Baptism, symbol, responsibility, font, god parents | Jewish, festival, sukkot, promise | Hindu, deity, shrine, murti |
| Cultural Capital Famous People and events. Past and Present. | Parable – the lost son | Nativity story | Greta Thunberg - environmentalist | Story when Jesus was baptised | Noah's ark - flood | |
| Subject links e.g. Maths, English | English – re telling stories | English- sequencing the story, Describing the characters | English –stories from other cultures. | English – Noah's ark story | | English – stories from different cultures |
| Links to other subjects | PSHE – showing kindness and love | Drama – performing a nativity play | Geography – looking after the environment | | | |

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| ART | Make your mark Drawing | | Colour Splash Painting and Mixed Media | | Paper Play Sculpture and 3D | |
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| | DT | | Mechanisms: Moving story books | Structures: Windmills | Food: Fruit and vegetables smoothie | Textiles: Puppets |
| Computing | Coding Cats and Dogs | Creative Computing | Awesome Animations | Terrific Technology | Coding Cats and Dogs 2 | Digital Citizenship (Stranger danger animation) |
| PSHE - Jigsaw | Being Me in My world | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| Music | Pulse and rhythm (Theme: All about me) | Classical music, dynamics and tempo (Theme: Animals) | Music vocabulary (Theme: Under the sea) | Timbre and Rhythmic patterns (Theme: Fairy tales) | Pitch and temp (Theme: Superheroes) | Vocal and body sound. (Theme: By the Sea) |
| PE | Games – rolling a ball FMS – base line | Gymnastics (1) Dance | Dance Games - catching and bouncing a ball | Gymnastics (2) Games – overarm throw | Games – underarm throw FMS -Tri-Throlf | Athletics |