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| **Longton Primary School - Endless Possibilities** |
| **What do we want for our children?** | **Our Aim**  | Our aim is to promote aspirational, independent children who are happy, respectful and have self-belief. We want all children to become creative, active and reflective learners, enabling them to be able to respond positively to the opportunities and challenges of a rapidly changing world and promote a commitment to lifelong learning.Safeguarding underpins our practice. |
| **Our Values** | In caring about excellence and each other, and in promoting enjoyment and happiness through fulfilment, the members of Longton Primary School community believe in |
| **CARE through respect, support and togetherness** | **GROW through choice, opportunity and imagination** | **SHINE through challenge, achievement and celebration** |
| **British Values** | Democracy | Mutual respect and tolerance | Rule of law | Individual liberty |
| **A range of experiences** | Spiritual | Moral | Social | Cultural |
| **How do we organise our learning?** | **Approach to learning** | Ongoing formative assessment. High Quality feedback | Quality, flexible and inclusive planning | Effective use of all adults including specialist teachers | Stimulating learning environment | Opportunities for SMSC | Fully embracing Wellbeing for all | Encouraging independent, active learning skills | Challenge and support to ensure all children progress and achieve in a broad, balanced, holistic, progressive curriculum.  |
| **Exciting curriculum** | Cross-curricular themes | Reading prioritised | Environment rich vocabulary | Inspiration days/weeks, field trips and experiences  | LPS+ character Curriculum  | Opportunities for reasoning and problem-solving | Purposeful writing opportunities | Well designed and sequenced skills and knowledge-based curriculum |
| **NC** | **EYFS** | Personal, Social & Emotional Development | Communication & Language | Physical Development | Literacy | Mathematics | Understanding the World | Expressive Art & Design |
| **KS1****KS2** | MFL | Maths | Science | English | PE | RE | Music | Computing | History | Geography | Art and Design | Design Tech |
| **PSHE & Relationships Education** | Being me in my world | Celebrating difference | Dreams and Goals | Healthy Me | Relationships | Changing Me | RSE woven in. |
| **How well are we doing?** | **Accountability measures** | Exceptional attainment and standards across the curriculum | Excellent behaviour and attendance | Wide range of healthy lifestyle choices and opportunities | ‘Growth mindset’ culture is embedded | Pupils are resilient, independent and resourceful | Children and adults reach their full potential | Aims and values are instilled | Successful transitions; each individual is fully prepared for the next stage of their life |

