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|  | **AUTUMN 1****Marvellous Me**  | **AUTUMN 2****Terrific Tales** | **SPRING 1****Amazing Animals** | **SPRING 2****Round and Round the Garden** | **SUMMER 1****Ticket to Ride**  | **SUMMER 2****We are Explorers** |
| **PHILOSOPHY** | **CARE**Charities, environment, respect | **GROW**Growth mindset, resilience, independence | **SHINE**Independence, initiative, growth mindset |
| **Focused Week** | Autumn TrailHarvest TimeWhat do I want to be when I grow up? | Parliament week Guy Fawkes / Bonfire Night Christmas Time / NativityBlack History MonthRemembrance dayPantomime | Chinese New YearLENTRandom Acts of Kindness WeekValentine’s DayInternet Safety Day | Easter timeMother’s DayQueen’s BirthdayEaster Egg Hunt | Arts Week | Father’s DayWorld Environment DayVisit Zoo |
| **Technology** | Running throughout the whole year within all areas.computer, ipads, laptops, IWB, beebots, walkie-talkies, cameras, hand held devices |
|  **Understanding of the World** | **SCIENCE**outdoor environment offers huge scope for finding out about our environment- through bug hunts, water play, forest school, mud kitchen, sand provision | Biology - Our Body Healthy food, good hygiene, exploring our senses | Physics – Light & Seeing Investigate shadows and sources of lightFloating and sinking | Chemistry – Hot & Cold Explore freezing and meltingBiology – Human & Animals Minibeasts, habitats, Nocturnal animals | Biology - Growth & Change Plants/animals/humans, good conditions for growth, life cycles | Physics - Forces Pushing, pulling, magnets  | Using equipment to investigate the world around themLooking after the environment, recycling |
| **HISTORY / GEOGRAPHY**(could be overlap with science as this is linked to UW) | **My Family** Compare differences & similarities,**Where I Live** Our homes similarities & differences, local area. | **Chronology****–order****simple experiences in****relation to themselves,****and others** includingstories, events,andexperiences**Nick Park (Wallace and Gromit)**  | Maps and where dinosaurs have been found in the world.Compare and contrast places animals live.**Mary Anning (first woman to find a fossil)** | **Chronology Understanding changes/life cycles in time order, sequencing****Weather Seasonal changes**Williamson Park Butterfly houseHanging Gardens of Babylon  | **Transport Compare present to the past****British Leyland** (Leyland Bus)Commercial vehicle museum. Journeys **Plan a journey** in the local area roads, paths, houses, direction | Chronology Understanding time/story sequencing (time language)**Describe people and changes** Around the World Comparing life/weather in different countriesMaps/google maps**China** |
|  | Map out the above, where the places are, where the people lived during the year. Weather and Seasons throughout the year.  |
| **RE** | **Christianity** Stories from the bibleHARVEST | **Christianity****God**When are the important times for our community?CHRISTMAS | **Sikhism**.Basics of Sikhism | **Christianity****Jesus**How do we show that we belong?EASTERMulti Faith Week | **Islam**Use the story Swirling Hijab. | **Christianity****Church**What are the special places in our community? |
| **Expressive art and Design** | **Art / DT** | **Self Portraits**drawing/collage | **Clay****Animation****Sculpture** | **Springtime**Painting | **Webbing and weaving****Structures:**Design and Make a Garden | **Illustrations**Drawing**Mechanics/Mechanisms**Make a Vehicle | Culinary Artists -Digital art e.g Andy WarholAnd **Giuseppe Arcimboldo****Food**English/ Chinese |
| **Music** | Continuous provision: Singing, Dancing, instruments and Listening to Music  | Celebration music around the world | Exploring Sound through tempo and dynamics | Music and Movement: How to move to the beat | Musical Stories: telling stories with music | Big Band: What makes a musical instrument? |
| **PSHE - Jigsaw** | Being Me in My world | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| **Physical Development****(Gross and Fine Motor)****PE** | **Fundamental movement techniques**running, stopping, chasing, changing direction and negotiating space.rolling, bouncing and catching. | **Gymnastics** different ways of moving, equipment to move over, under and around. | **Dance**further improve children’s gross motor skills | **Key manipulation skills**throwing, rolling, bouncing and catching.**Sports Day practice** | **Games**Skill development in playing with different equipment and different game based activities. | **Games**Skill developmentCooperative and group based exercises. |