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|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Reception | Biology - Our Body Healthy food, good hygiene, exploring our senses | Physics – Light & SeeingInvestigate shadows and sources of lightFloating and sinking | Chemistry – Hot & Cold. Explore freezing and meltingBiology – Human & Animals Minibeasts, habitats, Nocturnal animals | Biology - Growth & Change Plants/animals/humans, good conditions for growth, life cycles | Physics - Forces Pushing, pulling, magnets | Using equipment to investigate the world around themLooking after the environment, recycling |
| Year 1 | Weather and seasonal changes to be taught throughout the year. |
| To understand humans – the body | Seasonal changes | To understand animals | To understand plants | To investigate everyday materials | To investigate living things |
| Year 2 | Uses of everyday Materials | Animals including humans: offspring | Animals including humans: exercise and food | Plants | Living Things and their habitats |
| Year 3 | Rocks, Fossils and Soils | Forces and Magnets | Animals and Humans-Nutrition | Light and Shadows | Flowering Plants | Animals and Humans- Skeletons and Muscles |
| Year 4 | Electricity | States of matter | Animals + humansTeeth and digestion | Sound |  Living Things - Classification | Living things - Habitats |
| Year 5 | Forces | Earth and Space | Living Things in their habitats | Properties and changing materials | Animals including humans |
| Year 6 | Evolution and Inheritance | Light/Sound | Famous Scientists | Electricity | Animals including HumansCirculatory system | Living Things and their habitats |