2

**Subject Leader Raising Aspirations Plan**

**Subject: MFL – French**

**Academic year 2022 -2023**

**Curriculum Annual Targets**

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| 1. Leadership and Management including Safeguarding Page 64 | * To ensure coherence and consistency across the school so that pupils benefit from effective teaching and consistent expectations, wherever they are in the school and whoever is delivering the MFL curriculum. |
| 1. The quality of education   (Teaching, Learning and Assessment) Page 41 | * Continue to ensure that the school’s curriculum is planned and sequenced so that new knowledge and skills build on what has been taught before and towards its clearly defined end points |
| 1. Personal Development. Behaviour and attitudes   Page 52 and Page 58 | * Monitor Pupils’ motivation and positive attitudes to learning . * Monitor that lessons promote an inclusive environment that meets the needs of all pupils, irrespective of age, disability, gender reassignment, race, religion or belief, sex or sexual orientation. |

 Please refer to the Inspection Handbook for guidance.

**Raising Aspirations Plan Autumn**

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| 1. Leadership and Management including safeguarding  * To ensure coherence and consistency across the school so that pupils benefit from effective teaching and consistent expectations, wherever they are in the school and whoever is delivering the MFL curriculum. | | | | | |
| **Key lines of Enquiry:**  *(Questions govs should be asking, SLT looking for, subject leader ensuring information is available, evident etc.)* | * What data is available? * Are high expectations evident in lessons and books? * Are all staff aware of the progression of the MFL curriculum? | | | | |
| **Half-termly Milestones to Achieve Annual Targets pupil chats, Primary PPA cover assessment tracker , pupils working towards the expected standard** | | | | | |
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| **Actions for each half term**   * **Analyse data** * **Look at books** | | Timescale  Term Week No 3sessions | Lead | RAG rating  G=Complete  A= Partly  R = No | RAG rating against annual target |
| **AUTUMN 2022 14 Weeks** | | | | | |
| **Create data report for Y2 to Y6 looking at summer 2022 data** | | 17/9 | SF |  |  |
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| 1. The quality of education   Continue to ensure that the school’s curriculum is planned and sequenced so that new knowledge and skills build on what has been taught before and towards its clearly defined end points  (Teaching, Learning and Assessment) | | | | | |
| **Key lines of Enquiry:**  *(Questions govs should be asking, SLT looking for, subject leader ensuring information is available, evident etc.)* | * Does the whole school Yearly overview reflect what is being taught in lessons? * Are skills being taught effectively? How do you know? * What are the children's opinions of French ? | | | | |
| **Half-termly Milestones to Achieve Annual Targets coverage, development of skills, progression from year group to year group evident** | | | | | |
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| **Actions for each half term**   * **Check MFL objectives on Overview** * Collate Autumn term coverage * Talk to children | | Timescale  Term Week No 3 | Lead | RAG rating  G=Complete  A= Partly  R = No | RAG rating against annual target |
| **AUTUMN 2022 Weeks** | | | | | |
| **Check MFL objectives** | | Week 12/10 | SF |  |  |
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| 1. Personal Development. Behaviour and attitudes  * Monitor Pupils’ motivation and positive attitudes to learning . * Monitor that lessons promote an inclusive environment that meets the needs of all pupils, irrespective of age, disability, gender reassignment, race, religion or belief, sex or sexual orientation. | | | | | |
| **Key lines of Enquiry:**  *(Questions govs should be asking, SLT looking for, subject leader ensuring information is available, evident etc.)* | What are the children’s attitudes to learning like in French?  Do all children have access to the curriculum | | | | |
| **Half-termly Milestones to Achieve Annual Targets** | | | | | |
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| **Actions for each half term**   * Observe attitudes in lessons * Look at provision for SEN children | | Timescale  Term Week No | Lead | RAG rating  G=Complete  A= Partly  R = No | RAG rating against annual target |
| **AUTUMN 2022 Weeks** | | | | | |
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**Raising Aspirations Plan Autumn Term Evaluation**

**Subject:**

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|  | Impact of Actions Against Annual Targets | On track for Good+ | Milestones for next half-term |
| Leadership and Management including Safeguarding | Data report created for KS2 summer 2022  Objectives to be developed for each year group identified | y | Check progress of children from summer data when data collated at the end of the term |
| The Quality of Education  Teaching, learning and assessment. | Curriculum objectives have been modified using the Kapow curriculum and to fit in with the specialist teachers timetable | y | During autumn 2, look at learning through class based observations and book looks to identify objectives are being taught according to long term plan |
| Behaviour and Attitudes and Personal development |  |  |  |

**Raising Aspirations Plan Spring**

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| 1. Leadership and Management including Safeguarding | | | | | |
| **Key lines of Enquiry:**  *(Questions govs should be asking, SLT looking for, subject leader ensuring information is available, evident etc.)* |  | | | | |
| **Half-termly Milestones to Achieve Annual Targets** | | | | | |
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| **Actions for each half term** | | Timescale  Term Week No | Lead | RAG rating  G=Complete  A= Partly  R = No | RAG rating against annual target |
| **Spring 2023 12 Weeks** | | | | | |
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| 1. The quality of education   (Teaching, Learning and Assessment) | | | | | |
| **Key lines of Enquiry:**  *(Questions govs should be asking, SLT looking for, subject leader ensuring information is available, evident etc.)* |  | | | | |
| **Half-termly Milestones to Achieve Annual Targets** | | | | | |
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| **Actions for each half term** | | Timescale  Term Week No | Lead | RAG rating  G=Complete  A= Partly  R = No | RAG rating against annual target |
| **Spring 2023 Weeks** | | | | | |
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| 1. Personal Development. Behaviour and attitudes | | | | | |
| **Key lines of Enquiry:**  *(Questions govs should be asking, SLT looking for, subject leader ensuring information is available, evident etc.)* |  | | | | |
| **Half-termly Milestones to Achieve Annual Targets** | | | | | |
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| **Actions for each half term** | | Timescale  Term Week No | Lead | RAG rating  G=Complete  A= Partly  R = No | RAG rating against annual target |
| **Spring 2023 Weeks** | | | | | |
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**Raising Aspirations Plan Spring Term Evaluation**

**Subject:**

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|  | Impact of Actions Against Annual Targets | On track for Good+ | Milestones for next half-term |
| Leadership and Management including Safeguarding |  |  |  |
| The Quality of Education  Teaching, learning and assessment. |  |  |  |
| Behaviour and Attitudes and Personal development |  |  |  |

**Raising Aspirations Plan Summer**

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| 1. Leadership and Management including safeguarding | | | | | |
| **Key lines of Enquiry:**  *(Questions govs should be asking, SLT looking for, subject leader ensuring information is available, evident etc.)* |  | | | | |
| **Half-termly Milestones to Achieve Annual Targets** | | | | | |
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| **Build up relationship with key contact at PPA company** | | Timescale  Term Week No | Lead | RAG rating  G=Complete  A= Partly  R = No | RAG rating against annual target |
| **Summer 2023 Weeks** | | | | | |
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| 1. The quality of education   (Teaching, Learning and Assessment) | | | | | |
| **Key lines of Enquiry:**  *(Questions govs should be asking, SLT looking for, subject leader ensuring information is available, evident etc.)* |  | | | | |
| **Half-termly Milestones to Achieve Annual Targets** | | | | | |
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| **Actions for each half term**  Create progression document for KS1 and KS2  Assess data for KS2  Create subject organiser  Create vocabulary mats | | Timescale  Term Week No | Lead | RAG rating  G=Complete  A= Partly  R = No | RAG rating against annual target |
| **Summer 2023 Weeks** | | | | | |
|  | | Week 1 |  |  |  |
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|  | | Week4 |  |  |  |
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| 1. Personal Development. Behaviour and attitudes | | | | | |
| **Key lines of Enquiry:**  *(Questions govs should be asking, SLT looking for, subject leader ensuring information is available, evident etc.)* |  | | | | |
| **Half-termly Milestones to Achieve Annual Targets** | | | | | |
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| **Pupil chats** | | Timescale  Term Week No | Lead | RAG rating  G=Complete  A= Partly  R = No | RAG rating against annual target |
| **Summer 2023 Weeks** | | | | | |
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**Raising Aspirations Plan Summer Term Evaluation**

**Subject:**

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|  | Impact of Actions Against Annual Targets | On track for Good+ | Milestones for next half-term |
| Leadership and Management including Safeguarding |  |  |  |
| The Quality of Education  Teaching, learning and assessment. |  |  |  |
| Behaviour and Attitudes and Personal development |  |  |  |