

Zebras Year 2 Spring 2nd half term

I hope you have all had a lovely half term break. We are looking forward to starting our new units of work this week. Miss Hodge will be in class this half term as well as myself, Miss Harrison and Mrs Darby. We have arranged for a History workshop to take place in school as part of our unit of work on The Great Fire of London. More details will be sent home shortly.

Holiday Passports – we love looking at these please send them in ASAP. Homework – please can it be returned in the green folders.

If you have any questions please come and speak with us.

We are looking forward to another term watching the Zebras, CARE, GROW and SHINE.

Mrs Catterall

History: Great Fire of London

KQ: Can you put events in order?

- 🌀 When, how and where did the fire start?
- 🌀 How long did the fire last?
- 🌀 Why did it spread so quickly?
- 🌀 How do we know about the fire?
- 🌀 What happened after the Great Fire?



Science: Plants



KQ: How do seeds and bulbs grow into healthy plants?

- 🌀 Which plants can we eat?
- 🌀 Are all seeds the same?
- 🌀 What do seeds need to grow?
- 🌀 Where will plants grow?
- 🌀 How do plants grow and change?



Can you find the meaning of these key vocabulary words?

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| source | evidence | seeds | light |
| sequence | past | germination | temperature |
| change | Samuel Pepys | water | bulb |
| Great fire of London | diary | food | shade |

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| <p>DT: Food: Balanced diet KQ: Can you develop a healthy wrap?</p> <ul style="list-style-type: none"> • Can you explain what makes a balanced diet? • Can you describe the taste, texture and smell of different foods? • Can you design a healthy wrap and explain your choices? • Can you make a healthy wrap which matches your plan?  | <p>RE: Islam KQ: Why do Muslims believe it is important to obey God?</p> <ul style="list-style-type: none"> • What are routines and do we all have the same? • What is the Shahada? • Where and how do Muslims pray? • Why it is important to make time for the people, communities and values that really matter to us? | <p>PSHE: Jigsaw Healthy Me KQ: How can we keep healthy?</p> <ul style="list-style-type: none"> • What are healthy choices? • What activities make you feel relaxed? • When do we use medicines and how should we be safe around them? • How do we contact the emergency services and what information do they need to know? |
| <p>Computing:</p> <ul style="list-style-type: none"> • Pictograms <p>Art:</p> <ul style="list-style-type: none"> • Beside the seaside. Painting and mixed media. <p>Music:</p> <ul style="list-style-type: none"> • Dynamics, timbre, tempo and motifs. • Learning songs for our play. | <p>PE:</p> <ul style="list-style-type: none"> • Games – fundamental skills – Kicking unit. | <p>My Happy Mind – Celebrate</p>  <p>Children will learn:</p> <ul style="list-style-type: none"> • About 5 character strengths. (Love and Kindness. Bravery and Honesty. Exploring and Learning. Teamwork and friendship. Love of life and our world) they will be asked to think about what each strength means and some examples of the strengths in action. • That when we use our character strengths, we can be our very best selves and that we all have our own unique set of strengths and we are all different. • What Neuroplasticity is and how we can grow our strengths if we practise using them. • About how to recognise the strengths in themselves. • How to think about which strengths they would like to grow or use more of. |