



Longton
Primary
School



Subject Leader Raising Aspirations Plan

Subject: Geography

Academic year 2023- 2024



Curriculum Annual Targets

Please refer to the Inspection Handbook for guidance.

<https://www.gov.uk/government/publications/school-inspection-handbook-eif/schools-inspection-handbook-for-september-2021>

1. Leadership and Management including Safeguarding	<ul style="list-style-type: none">• Monitor planning throughout the year for each year group; ensuring lessons are covering key concepts and skills as set out in the EYS curriculum and the National Curriculum.• Monitor the foundation tracker each term and end of term data.
2. The quality of education (Teaching, Learning and Assessment)	<ul style="list-style-type: none">• Buy Oddizzi and support staff with use as tool for supporting the delivery of Geography lessons• Digi maps –training video – give link to staff and support with use• Ensure skills and knowledge are being taught and applied in lessons (not just being taught facts but applying that knowledge to tasks)
3. Personal Development. Behaviour and attitudes	<ul style="list-style-type: none">• Pupil interviews /book looks• Observe a lesson in each year group



Raising Aspirations Plan 2023- 2024

1. Leadership and Management including safeguarding

- Monitor planning throughout the year for each year group; ensuring lessons are covering key concepts and skills as set out in the EYS curriculum and the National Curriculum.
- Monitor the foundation tracker each term and end of term data.

Key lines of Enquiry:

(Questions govs should be asking, SLT looking for, subject leader ensuring information is available, evident etc.)

- How are teachers being supported with delivering developments to the curriculum?
- What is the data telling – can gaps be identified in an area/ year group and if so how are teachers being supported to pinpoint and accelerate knowing more and remembering more for all pupils.
- How do teachers assess and make judgements on children’s Geography knowledge and understanding?

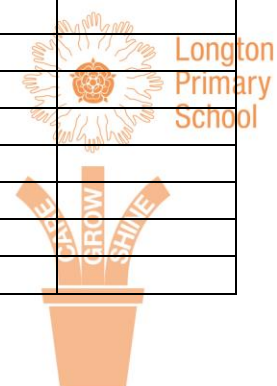
Half-termly Milestones to Achieve Annual Targets

Monitor MTP
Check previous year data

Actions for each half term

- **What needs to be done to achieve your Annual Targets?**
- **Refer to LPS Raising Achievement Cycle.**
- **Refer to the priorities in the SEF**
- **Refer to LPS Transition Documents**
- **Refer to the Roadmap to Excellence**

Timescale Term Week No	Lead	RAG rating G=Complete A= Partly R = No	RAG rating against annual target
Week			
Week			
Week			
Week			
Week			
Week			
Week			
Week			



2. The quality of education
(Teaching, Learning and Assessment)

- Buy Oddizzi and support staff with use as tool for supporting the delivery of Geography lessons
- Digi maps –training video – give link to staff and support with use
- Ensure skills and knowledge are being taught and applied in lessons (not just being taught facts but applying that knowledge to tasks)

Key lines of Enquiry:
(Questions gobs should be asking, SLT looking for, subject leader ensuring information is available, evident etc.)

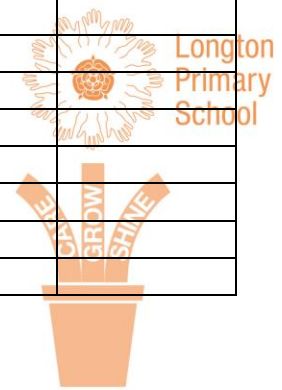
- What does the subject look like across the school – coverage and standards? Is this information used to support high quality teaching and learning?
- How do you know the teachers have a good knowledge of the subjects and that they present subject matter clearly in an interesting and engaging manner?
- How is the curriculum coherently planned and sequenced to ensure strong cultural capital?
- How are SEND/Vulnerable children being supported with accessing and experiencing the most from the full curriculum to ensure they are developing fluency and independence?
- How are more able pupils accessing and influencing the curriculum?
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Half-termly Milestones to Achieve Annual Targets

Buy Oddizzi. Look for Digi maps you tube video to share, observe 2 lessons this term – focus applying knowledge

Actions for each half term <ul style="list-style-type: none"> • What needs to be done to achieve your Annual Targets? • Buy Oddizzi • Digi map link • Observe 2 lesson this term 	Timescale Term Week No	Lead	RAG rating G=Complete A= Partly R = No	RAG rating against annual target
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	Week			
	Week			
	Week			
	Week			
	Week			
	Week			
	Week			
	Week			



3. Personal Development. Behaviour and attitudes

- Pupil interviews /book looks
- Observe a lesson in each year group

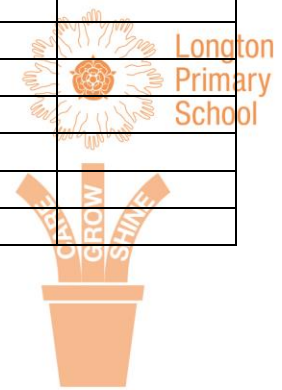
Key lines of Enquiry:
(Questions gobs should be asking, SLT looking for, subject leader ensuring information is available, evident etc.)

- Do pupils behave as their best self in this subject?
- Are standards as high as they are in core subjects? Why is this?
- What are the pupils attitudes to the subject and how can these be further developed?
- How are you ensuring teachers receive focused and effective professional development?
- How do pupils develop resilience to setbacks and take pride in their achievements in this subject?
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Half-termly Milestones to Achieve Annual Targets

Book look, Pupil interviews, observe 2 lessons

Actions for each half term <ul style="list-style-type: none"> • What needs to be done to achieve your Annual Targets? • Book look • Pupil interviews • Observe 2 lessons 	Timescale Term Week No	Lead	RAG rating G=Complete A= Partly R = No	RAG rating against annual target
	Week			
	Week			
	Week			
	Week			
	Week			
	Week			
	Week			
	Week			
	Week			
	Week			



Raising Aspirations Plan Autumn Term Evaluation

Subject:

	Impact of Actions Against Annual Targets	On track for Good+	Milestones for next half-term
Leadership and Management including Safeguarding			
The Quality of Education Teaching, learning and assessment.			
Behaviour and Attitudes and Personal development			



Raising Aspirations Plan Spring Term Evaluation

Subject:

	Impact of Actions Against Annual Targets	On track for Good+	Milestones for next half-term
Leadership and Management including Safeguarding			
The Quality of Education Teaching, learning and assessment.			
Behaviour and Attitudes and Personal development			



Raising Aspirations Plan Summer Term Evaluation

Subject:

	Impact of Actions Against Annual Targets	On track for Good+	Milestones for next half-term
Leadership and Management including Safeguarding			
The Quality of Education Teaching, learning and assessment.			
Behaviour and Attitudes and Personal development			

