



# Subject Leader Raising Aspirations Plan

Subject: History

Academic year 2023- 2024



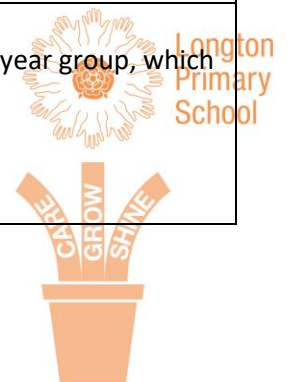
# Curriculum Annual Targets



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Please refer to the Inspection Handbook for guidance.

<p>1. Leadership and Management including Safeguarding</p>	<ul style="list-style-type: none"> <li>• Monitor planning throughout the year for each year group; ensuring lessons are covering key concepts and skills as set out in the EYS curriculum and the National Curriculum.</li> <li>• Monitor the foundation tracker each term and end of term data.</li> </ul>
<p>2. The quality of education</p>	<ul style="list-style-type: none"> <li>• Ensure staff have access to and support with resources to deliver lessons, confidently identify any areas, which may need enhancing.</li> <li>• Organise the central base of resources into clearly labelled topic boxes easily accessible; share the topic boxes with staff so everybody is clear what resources we have. Discuss any further needs.</li> </ul>
<p>3. Personal Development. Behaviour and attitudes</p>	<ul style="list-style-type: none"> <li>• Continue to develop work on timelines building up over the year a timeline for each year group, which incorporates key dates and events.</li> <li>• Pupil interviews/book look</li> <li>• Observe a lesson in each year group</li> </ul>



## Raising Aspirations Plan Autumn

### 1. Leadership and Management including safeguarding

Monitor planning throughout the year for each year group; ensuring lessons are covering key concepts and skills as set out in the EYS curriculum and the National Curriculum.

Monitor the foundation tracker each term and end of term data.

#### Key lines of Enquiry:

*(Questions gobs should be asking, SLT looking for, subject leader ensuring information is available, evident etc.)*

Are we using good practice in the teaching of History? What does this look like? Is subject knowledge up to date? Are we building on skills as well as knowledge? Are staff confident in delivering History? Are we up to date in our delivery of lessons? Are clear on what we should be teaching?

#### Half-termly Milestones to Achieve Annual Targets

Check end of term data

Monitor half termly planning on Teams

#### Actions for each half term

- What needs to be done to achieve your Annual Targets?
- Refer to LPS Raising Achievement Cycle.
- Refer to the priorities in the SEF
- Refer to LPS Transition Documents
- Refer to the Roadmap to Excellence

Timescale  
Term Week No

Lead

RAG rating  
G=Complete  
A= Partly  
R = No

RAG rating  
against  
annual  
target

#### AUTUMN 2023 15 Weeks

Check end of previous year data- **completed**

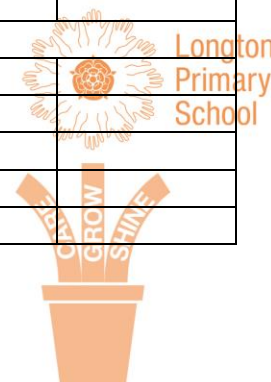
Week 14.9

Week 28.9

Week 12.10

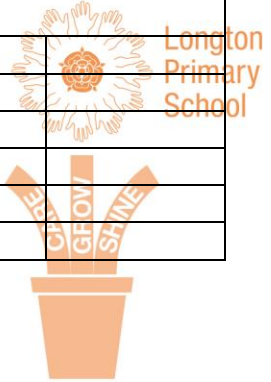
Week 30.11

Week



Longton  
Primary  
School

<p><b>2. The quality of education</b>  <b>(Teaching, Learning and Assessment)</b></p> <ul style="list-style-type: none"> <li>• Ensure staff have access to and support with resources to deliver lessons, confidently identify any areas, which may need enhancing.</li> <li>• Organise the central base of resources into clearly labelled topic boxes easily accessible; share the topic boxes with staff so everybody is clear what resources we have. Discuss any further needs.</li> </ul>					
<p><b>Key lines of Enquiry:</b>  <i>(Questions gobs should be asking, SLT looking for, subject leader ensuring information is available, evident etc.)</i></p>		<p>What does History look like in EYFS under Understanding the world? How is History planned and resourced for in continuous provision?  How are skills and knowledge being built upon in each KS1 and KS2 class?  Have teachers ensured that the subject curriculum contains content that has been identified as most useful, and ensured that this content is taught in a logical progression, systematically and explicitly enough for all pupils to acquire the intended knowledge and skills?</p>			
<p><b>Half-termly Milestones to Achieve Annual Targets</b></p> <p>Chat to staff if they have all they need to deliver their topics  Start to box up resources</p>					
<p><b>Actions for each half term</b></p> <ul style="list-style-type: none"> <li>• <b>What needs to be done to achieve your Annual Targets?</b></li> <li>• <b>Refer to LPS Raising Achievement Cycle.</b></li> <li>• <b>Refer to the priorities in the SEF</b></li> <li>• <b>Refer to LPS Transition Documents</b></li> <li>• <b>Refer to the Roadmap to Excellence</b></li> </ul>		<p>Timescale Term Week No</p>	<p>Lead</p>	<p>RAG rating G=Complete A= Partly R = No</p>	<p>RAG rating against annual target</p>
<p><b>AUTUMN 2023 15 Weeks</b></p>					
		Week			
		Week			
		Week			
		Week			
		Week			
		Week			



**3. Personal Development. Behaviour and attitudes**

Continue to develop work on timelines building up over the year a timeline for each year group, which incorporates key dates and events.

Pupil interviews/book look

Observe a lesson in each year group

**Key lines of Enquiry:**

*(Questions gobs should be asking, SLT looking for, subject leader ensuring information is available, evident etc.)*

Are lessons planned to develop thinking rather than just churning facts? Are questions designed to promote thinking? Do the children know how they learn best in History? Do they use different resources successfully? Are links made to metacognition?  
Can they remember key events and people from previous learning?

**Half-termly Milestones to Achieve Annual Targets**

Book scrutiny, pupil interviews, staff discussions, Observe 2 lessons this term

**Actions for each half term**

- Look at topics for each year group pick out key dates .events
- Discuss with staff what dates they have put on their year group timelines
- Start to produce timeline based on Autumn s learning for each year group
- Observe 2 lessons this term

Timescale  
Term Week No

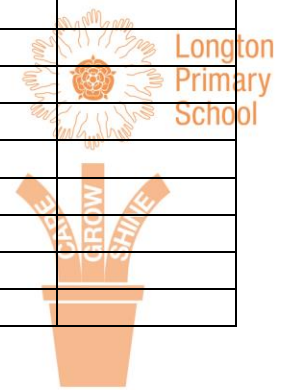
Lead

RAG rating  
G=Complete  
A= Partly  
R = No

RAG rating  
against  
annual  
target

**AUTUMN 2023 15 Weeks**

Actions for each half term	Timescale Term Week No	Lead	RAG rating G=Complete A= Partly R = No	RAG rating against annual target
	Week			
	Week			
	Week			
	Week			
	Week			
	Week			
	Week			
	Week			
	Week			
	Week			



## Raising Aspirations Plan Autumn Term Evaluation

Subject:

	Impact of Actions Against Annual Targets	On track for Good+	Milestones for next half-term
Leadership and Management including Safeguarding	.		
The Quality of Education Teaching, learning and assessment.			
Behaviour and Attitudes and Personal development			



## Raising Aspirations Plan Spring Term Evaluation

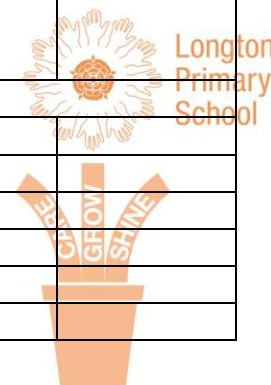
Subject:

	Impact of Actions Against Annual Targets	On track for Good+	Milestones for next half-term
Leadership and Management including Safeguarding			
The Quality of Education Teaching, learning and assessment.			
Behaviour and Attitudes and Personal development			



## Raising Aspirations Plan Summer

1. Leadership and Management including safeguarding					
<b>Key lines of Enquiry:</b> <i>(Questions govs should be asking, SLT looking for, subject leader ensuring information is available, evident etc.)</i>		How is the subject curriculum designed and delivered in a way that allows pupils to transfer key knowledge to long-term memory? Is it sequenced so that new knowledge and skills build on what has been taught before and pupils can work towards clearly defined end points?			
<b>Half-termly Milestones to Achieve Annual Targets</b>					
<b>Actions for each half term</b>		Timescale	Lead	RAG rating	RAG rating
<ul style="list-style-type: none"> <li>• What needs to be done to achieve your Annual Targets?</li> <li>• Refer to LPS Raising Achievement Cycle.</li> <li>• Refer to the priorities in the SEF</li> <li>• Refer to LPS Transition Documents</li> </ul>		Term		G=Complete A= Partly R = No	against annual target
Refer to the Roadmap to Excellence					
<b>Spring 2023 11 Weeks</b>					
		Week			
		Week			
		Week			
		Week			
		Week			
		Week			





	Week			
	Week			
	Week			
	Week			

2. The quality of education  
(Teaching, Learning and Assessment)

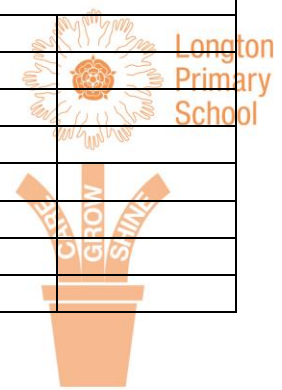
<p><b>Key lines of Enquiry:</b> <i>(Questions gobs should be asking, SLT looking for, subject leader ensuring information is available, evident etc.)</i></p>	<p>How do teachers ensure that pupils embed key concepts in their long-term memory and apply them fluently?</p> <p>How do teacher assessment check pupils' understanding in order to inform teaching, and to help pupils embed and use knowledge fluently and develop their understanding, and not simply memorise disconnected facts?</p>
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**Half-termly Milestones to Achieve Annual Targets**

<p><b>Actions for each half term</b></p> <ul style="list-style-type: none"> <li>• What needs to be done to achieve your Annual Targets?</li> <li>• Refer to LPS Raising Achievement Cycle.</li> <li>• Refer to the priorities in the SEF</li> <li>• Refer to LPS Transition Documents</li> </ul> <p>Refer to the Roadmap to Excellence</p>	<p>Timescale Term Week No</p>	<p>Lead</p>	<p>RAG rating G=Complete A= Partly R = No</p>	<p>RAG rating against annual target</p>
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**Spring 2023 11 Weeks**

	Week			
	Week			
	Week			
	Week			
	Week			
	Week			
	Week			
	Week			



	Week			
	Week			

3. Personal Development. Behaviour and attitudes

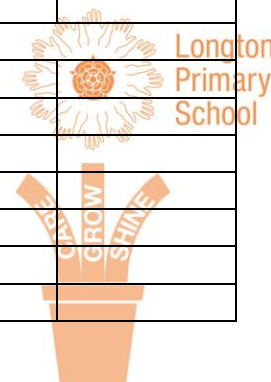
<b>Key lines of Enquiry:</b> <i>(Questions gobs should be asking, SLT looking for, subject leader ensuring information is available, evident etc.)</i>	<p>How are pupil with SEND supported to acquire the knowledge and cultural capital they need to succeed in life?</p> <p>How are disadvantaged pupils supported to acquire the knowledge and cultural capital they need to succeed in life?</p> <p>How well are pupils with SEND are prepared for the next stage of education and their adult lives?</p>
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**Half-termly Milestones to Achieve Annual Targets**

<b>Actions for each half term</b> <ul style="list-style-type: none"> <li>• <b>What needs to be done to achieve your Annual Targets?</b></li> <li>• <b>Refer to LPS Raising Achievement Cycle.</b></li> <li>• <b>Refer to the priorities in the SEF</b></li> <li>• <b>Refer to LPS Transition Documents</b></li> </ul> <b>Refer to the Roadmap to Excellence</b>	Timescale Term Week No	Lead	RAG rating G=Complete A= Partly R = No	RAG rating against annual target
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**Spring 2023 11 Weeks**

	Week			
	Week			
	Week			
	Week			
	Week			
	Week			
	Week			



	Week			
	Week			
	Week			

## Raising Aspirations Plan Summer Term Evaluation

### Subject: History

	Impact of Actions Against Annual Targets	On track for Good+	Milestones for next half-term
Leadership and Management including Safeguarding			
The Quality of Education Teaching, learning and assessment.			
Behaviour and Attitudes and Personal development			

