



Subject Leader Raising Aspirations Plan

Subjects: Maths

Academic year 2024 - 2025

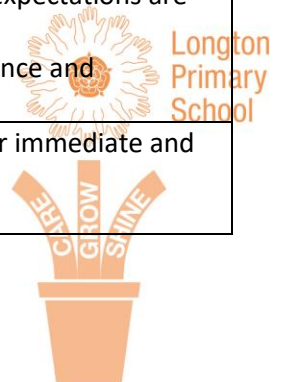


Curriculum Annual Targets

Please refer to the Inspection Handbook for guidance.

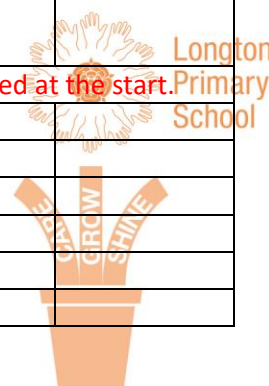
[School inspection handbook - GOV.UK \(www.gov.uk\)](http://www.gov.uk) copy and edit slightly to make relevant for your subject the statements from this inspection handbook – outstanding judgements.

<p>1. Leadership and Management including Safeguarding</p>	<ul style="list-style-type: none"> • Leadership ensures a robust curriculum is being followed. • Professional development is undertaken to ensure teachers are confident in the knowledge they are teaching and are using a range of approaches to ensure all children can achieve. • Parents are well informed of the content of the curriculum. • The Maths curriculum ensures thorough and age appropriate delivery following the White Rose Maths scheme of learning. • The Maths curriculum has a clear and defined balance between fluency and reasoning.
<p>2. The quality of education (Teaching, Learning and Assessment)</p>	<ul style="list-style-type: none"> • Maths is taught by class teachers and Assistant teachers, ensuring sessions are delivered by the adults in school who have a knowledge of what has come before and what comes next following a clear relevant curriculum. • Drop-ins and observations demonstrate the teaching of Maths is consistently good. • The assessments for Maths demonstrate that the majority of pupils are working at age-related, gaps have been identified and are eradicated. Those who are working above age-related expectations are given opportunities to deepen their understanding. • Pupils with SEND access a full curriculum that they can apply and develop independence and enjoyment from learning.
<p>3. Personal Development. Behaviour and attitudes</p>	<ul style="list-style-type: none"> • Children of all ages understand the importance of a high quality of education on their immediate and future lives. • Pupils develop resilience to setbacks and take pride in their achievements in Maths.

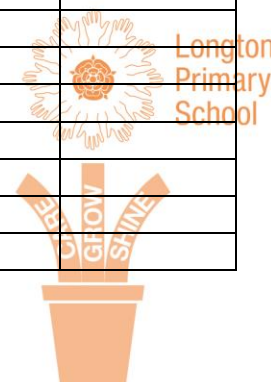


Raising Aspirations Plan 2022- 2023

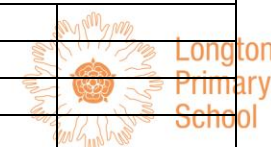
<p>1. Leadership and Management including safeguarding To ensure staff are adapting, making reasonable adjustments and tutor time to ensure children are making age related expectations.</p>					
<p>Key lines of Enquiry: <i>(Questions gobs should be asking, SLT looking for, subject leader ensuring information is available, evident etc.)</i></p>		<ul style="list-style-type: none"> • How/when do you address misconceptions? • How/when do you support learners who need more time on a concept? • How do you support those children who find Maths more difficult within a daily lesson? • How/when do you revisit previously taught concepts/fluency facts/catch up? 			
<p>Half-termly Milestones to Achieve Annual Targets</p> <p>Use of question level analysis. Consistent use of 'I see reasoning' within lessons. Staff informed of ways to promote greater depth thinking / activities and to support SEND children. Subject leader to attend and be active in the NCETM. Clear evidence of tutor time. Working walls regularly used. Staff meetings.</p>					
<p>Actions for each half term</p> <ul style="list-style-type: none"> • What needs to be done to achieve your Annual Targets? • Refer to LPS Raising Achievement Cycle. • Refer to the priorities in the SEF • Refer to LPS Transition Documents • Refer to the Roadmap to Excellence 		<p>Timescale Term Week No</p>	<p>Lead</p>	<p>RAG rating G=Complete A= Partly R = No</p>	<p>RAG rating against annual target</p>
<p><i>In this section plan out what you are going to do you can edit as you go along add extra / change but you need to have stuff prepopulated at the start.</i></p>					
Monitoring of planning on TEAMS		AT1	CS		
Monitoring - Lesson observations		AT1	CS		
Monitoring of working walls		AT1	CS		
Book Look		AT1	CS		
Staff Meeting – Mastery Number, closing gaps, tutor time		AT2	CS		
Monitoring of tutor time		AT2	CS		



2. The quality of education (Teaching, Learning and Assessment) To embed Mastery Number into EYFS and KS1					
Key lines of Enquiry: <i>(Questions gobs should be asking, SLT looking for, subject leader ensuring information is available, evident etc.)</i>		<ul style="list-style-type: none"> • When are the Mastery Number lessons delivered? • Are we using the full resources provided? • Are all children engaged in the programme? • For EYFS are the units not covered by Master Number planned into the year using the WRM scheme of learning? • Are we seeing a difference in the children’s mathematical fluency for our lower attainers? 			
Half-termly Milestones to Achieve Annual Targets					
Staff plan and deliver lessons 15mins each day. Staff following the intended termly overviews. Subject leader to be active on the NCETM and basecamp learning platforms. Data sent to NCETM (baselines and end of year) Target children identified. Subject leader to work with EYFS to ensure full coverage of curriculum is mapped out to incorporate areas not in the programme.					
Actions for each half term		Timescale	Lead	RAG rating	RAG rating
<ul style="list-style-type: none"> • What needs to be done to achieve your Annual Targets? • Refer to LPS Raising Achievement Cycle. • Refer to the priorities in the SEF • Refer to LPS Transition Documents • Refer to the Roadmap to Excellence 		Term Week No		G=Complete A= Partly R = No	against annual target
Attend Mastery Maths workshops and zooms.					
Monitor Mastery Maths in action (visit sessions)			CS,RC,HP,LT		
Ensure children have access to a Rekenrek.			CS		
Subject leader to ensure the 15mins Master Maths is on the EYFS and KS1 timetable.			CS		
Ensure all staff on the programme have access codes to the resources.			CS		
Ensure all staff on the programme have access codes to Basecamp learning platform.			CS		
Pupil voice			CS		
Staff meeting			CS		



3. Personal Development. Behaviour and attitudes					
Integrate problem-solving days, clubs and competitions that align with current curriculum standards.					
Key lines of Enquiry: <i>(Questions govs should be asking, SLT looking for, subject leader ensuring information is available, evident etc.)</i>		<ul style="list-style-type: none"> - How is problem solving integrated? - How will this improve standards in maths? - How many children are accessing this? - How will this be sustainable? - When will your maths clubs run and who delivers them? 			
Half-termly Milestones to Achieve Annual Targets					
Research opportunities for outside agencies to run problem solving days/clubs?					
Subject leader to set a date for an afterschool maths club.					
Set up 'Battle of the Bands' timestable challenge.					
Weekly KS1 and KS2 problem solving challenge.					
Countdown event					
Actions for each half term		Timescale	Lead	RAG rating	RAG rating
<ul style="list-style-type: none"> • What needs to be done to achieve your Annual Targets? • Refer to LPS Raising Achievement Cycle. • Refer to the priorities in the SEF • Refer to LPS Transition Documents • Refer to the Roadmap to Excellence 		Term Week No		G=Complete A= Partly R = No	against annual target
Maths club run by subject leader					
Email outside agencies to deliver maths assemblies/days		SP1	CS		
Launch battle of the bands timestable challenge in assembly.		AT1	CS		
Subject leader to set a weekly maths problem for KS1 and KS2		AT1	CS		
Design and Launch alongside English lead 'Countdown' event.		SP1	CS		



Raising Aspirations Plan Autumn Term Evaluation

Subject: Maths

Julie will let us know / it might be on the calendar when these need to be completed. (warning it is not the end of terms!) It is this information that gets copied into the Gobs subject reports. We can show you when you get to that bit.

	Impact of Actions Against Annual Targets	On track for Good+	Milestones for next half-term
Leadership and Management including Safeguarding			
The Quality of Education Teaching, learning and assessment.			
Behaviour and Attitudes and Personal development			

Raising Aspirations Plan Spring Term Evaluation

Subject: Maths

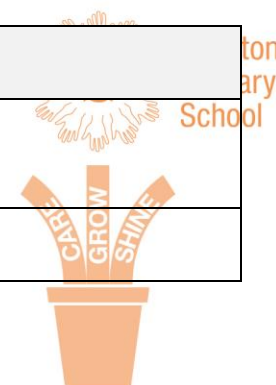


	Impact of Actions Against Annual Targets	On track for Good+	Milestones for next half-term
Leadership and Management including Safeguarding			
The Quality of Education Teaching, learning and assessment.			
Behaviour and Attitudes and Personal development			

Raising Aspirations Plan Summer Term Evaluation

Subject: Science

	Impact of Actions Against Annual Targets	On track for Good+	Milestones for next half-term
Leadership and Management including Safeguarding			
The Quality of Education			



Teaching, learning and assessment.			
Behaviour and Attitudes and Personal development			

