

Interim teacher assessment framework (to be reviewed annually)

YEAR 4 WRITING

Working towards the expected standard (Emerging / Developing)

The pupil can write for a range of purposes and audiences:

- using capital letters, full stops, question marks, exclamation marks, commas for lists and apostrophes for contraction mostly correctly
- creating complex sentences using a range of conjunctions (e.g. *while, when, before, although, so.*)
- using adverbs and prepositions to add detail where appropriate
- beginning to use inverted commas for direct speech correctly
- using sentences with different forms (statements, questions, commands, exclamations)
- spelling some words correctly* (years 3 and 4 words) and using a dictionary to check spellings
- writing letters of the correct size, using the diagonal strokes needed to join letters and ensuring appropriate spacing between words.

Working at the expected standard (Secure)

The pupil can write for a range of purposes and audiences (including writing a short story):

- using paragraphs to organise ideas (fiction and non-fiction)
- describing settings and characters
- developing characterisation using action, dialogue and description
- use fronted adverbials to link ideas between paragraphs
- use pronouns and conjunctions for cohesion and to avoid repetition
- use complex sentences with different structures (using main clauses, subordinate clauses and fronted adverbials)
- using co-ordinating (or/and/but) and subordinating (when/if/that/because) conjunctions
- using adverbs, noun phrases and expanded noun phrases to add detail, qualification and precision
- using standard English verb inflections (*we were...* instead of *we was...*)
- using inverted commas and commas for clarity / accuracy (including commas after fronted adverbials) mostly correctly
- proofreading to check for errors in spelling, grammar and punctuation
- editing and improving writing after evaluation and feedback
- spelling most words correctly* (years 3 and 4 words)
- producing legible joined handwriting when appropriate.

Working at greater depth within the expected standard (Greater Depth)

The pupil can write for a range of purposes and audiences:

- using a range of cohesive devices*, including adverbials and conjunctions, within and across sentences and paragraphs
- using a range of different sentence structures (using main clauses, subordinate clauses, relative clauses and a range of openers)
- using some punctuation for parenthesis correctly (including the use of brackets)
- composing dialogue using standard and non-standard English (e.g. “Don’t just stand there – wash your ‘ands!” Mum snapped.
“Eh?” Eric replied.)

See accompanying guidelines before use.