

Hello! This half term has lots of exciting adventures for the class. We will be visiting the library to meet a real-life author! We will be exploring the solar system and how our planet fits in the solar system. We will engage in a new dance unit create by UCLan that will blend our science and dance. History will take us back to early Islamic civilisations. We will have lots of Christmas events, panto trip and lots of choir performances.

KQ: How the early Islamic Civilisation impacted the ancient world in a positive significance.

- What can maps tell us about the people who made them?
- What can we learn about the founder of Islam?
- How did goods and ideas move around the early Islamic Civilisation?
- What does Al-Mansur’s city of Baghdad tell us about him as a ruler?
- Who were the citizens of Baghdad? A what was life like in Baghdad?
- How did life in the Golden Age of Baghdad compare to life in the Dark Age of Anglo-Saxon England?
- What caused the end of Early Islamic Civilisation in Baghdad?

Science: Earth and Space

KQ: How does the Earth fit in the solar system?

- What are the names of the planets in our solar system?
- How do we know the Earth is a sphere?
- What is an orbit and how long does it take for the Earth and other planets to orbit the Sun once?
- What is the largest body that orbits Earth?
- Why is there day and night on Earth?
- What are the different phases of the moon and how are they created?

Can you find the meaning of these key vocabulary words?

Islam	caliph	dynasty	calligraphy	vegetal	geometric
Silk Road	rotate	celestial body	planets	solar system	orbit
moon	star	universe	waning	shadow	House of wisdom

<p>DT: Food What could be healthier. KQ: What makes a tasty, healthy Bolognese!</p> <ul style="list-style-type: none"> • How do cattle find their way onto our supermarket shelves as beef? • Do you think it is fair to eat meat? Why/Why not? • Is it important that cattle and other animals we eat are well looked after? • What healthy foods can be added to make a dish more appealing? • What are the daily key nutrients are needed for a healthy diet? • Why is it important to stop cross contamination when preparing food? 	<p>RE: Islam KQ: Why is the Qur'an important to Muslims?</p> <ul style="list-style-type: none"> • Why is it important to have rules? • Who was the Prophet Muhammad? • What are the five Pillars of Islam? • What is a revelation? • What is Ramadan? • How and why Muslims might commemorate the Night of Power • What is the Islamic belief about angels? 	<p>PHSE: Valuing differences</p> <ul style="list-style-type: none"> • Is having different groups something to celebrate? • Why can religious and cultural differences cause conflict? • Can differences in faiths and culture be positive? • Does a person's online posts about themselves reflect their life? • Why would someone want to create a false impression of themselves online? • Is it helpful or harmful to post something online that is not the full truth?
<p>Computing:</p> <ul style="list-style-type: none"> • Video editing <p>Art:</p> <ul style="list-style-type: none"> • I need Space: Drawing <p>Music:</p> <ul style="list-style-type: none"> • Blues: 12-bar blues scale and improvisation. <p>PE:</p> <ul style="list-style-type: none"> • Creative Games • Gymnastics 2 	<p>French: School</p> <p>To listen for and say the definite article with nouns (school subjects)</p> <p>To describe similarities and differences between school in France and the UK</p> <p>To give opinions using familiar language structures</p> <p>To use 'parce que' in a sentence to explain my opinion</p> <p>To ask and answer questions, building on vocabulary I already know</p> <p>To combine phrases and use connectives to extend sentences</p> <p>To complete a short assessment</p>	