MFL Action Plan 2024-25

Curriculum Annual Targets

Please refer to the Inspection Handbook for guidance.

https://www.gov.uk/government/publications/school-inspection-handbook-eif/schools-inspection-handbook-for-september-2021

 Leadership and Management including Safeguarding 	 Have high ambitions for all children in the teaching of French leading to all children making progress. Monitor planning throughout the year for each year group; ensuring lessons are covering key skills as set out in the National Curriculum. Monitor the foundation tracker each term and end of term data.
2. The quality of education (Teaching, Learning and Assessment)	 Inspire pupils to love learning languages through engaging learning activities and creative tasks. Ensure the kapow learning objectives are met and pupils can say what they are now able to do. Ensure assessments are carried out for each topic.
 Personal Development. Behaviour and attitudes 	 Ensure that all children in Key Stage one and Key Stage Two understand why they are learning a foreign language and the impact it can have on their lives. Reflect on pupil voice questionnaires to inform planning. Pupils to express an awareness of other countries and cultures.



Raising Aspirations Plan Autumn

Key lines of Enquiry: (Questions govs should be asking, SLT looking for, subject leader ensuring information is available, evident etc.)	 What data is available? What are the children's opinions of French ? Are high expectations evident in lessons and books? 				
Half-termly Milestones to Achieve Annual Target: Monitor MTP	s pupil chats, Kapow assessment, pupil	s working towards the	expected	d standard	
 Actions for each half term Check coverage against whole school curri Check assessments being completed to fee 		Timescale Term Week No	Lead	RAG rating G=Complete A= Partly R = No	RAG rating against annual target
AUTUMN 2023 15 Weeks					I
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		Week Week			
		Week			
		Week			
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		Week		a Sul	Prin Sch
		Week			White and the second
		Week			

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for, subject leader ensuring information is	Are skills being taught effectively? How do you know?			
available, evident etc.) Half-termly Milestones to Achieve Annual Targets coverage, development of skills, progres	sion from year grou	in to year	group evident	
Train-terminy inities to Achieve Annual raigets' toverage, development of skins, progres	sion nom year grou	ip to year	group evident	
 Actions for each half term Look at vocabulary displayed for class learning French this half term (Year 3 Au 1) (Year 4, 5, 6 Au2) 	Timescale Term Week No	Lead	RAG rating G=Complete A= Partly R = No	RAG rating against annual target
AUTUMN 2024 15 Weeks	- I	1	I	
Record data from assessments for Au 1	Week 6			
Display vocabulary for current topic	Week 5			
Kapow assessment and fill in tracker	Week 5			
Look into an MFL CPD on National College.	Week			
Ensure objectives covered for kapow units	Week 10			
	Week			
	Week			
	Week		\$ ⁵	Lo
	Week		- And	Pri
	Week		Zen	Scille Sc



3. Personal Development. Behaviour and attitudes

Key lines of Enquiry:	Do the children know why they are learning	ng French?			
(Questions govs should be asking, SLT looking	Are children aware of potential future opportunities arising from learning French?				
for, subject leader ensuring information is					
available, evident etc.)					
Half-termly Milestones to Achieve Annual Targ	ets				
			-		
Actions for each half term		Timescale	Lead	RAG rating	RAG rating
 Pupil voice – ask children about their op 	vinions of French, the importance of learning	Term Week No		G=Complete	against
an additional language.				A= Partly	annual
				R = No	target
AUTUMN 2024 15 Weeks					
Pupil voice questionnaires		Week			
		Week			



Raising Aspirations Plan Autumn Term Evaluation

Subject:

	Impact of Actions Against Annual Targets	On track for Good+	Milestones for next half-term
Leadership and			
Management			
including Safeguarding			
The Quality of			
Education			
Teaching, learning and			
assessment.			
Behaviour and			
Attitudes and Personal			
development			

Raising Aspirations Plan Spring

1. Leadership and Management incluc	ing Safeguarding	Eungton
Key lines of Enquiry: (Questions govs should be asking, SLT looking for, subject leader ensuring information is available, evident etc.)	•	S S S S S S S S S S S S S S S S S S S

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Half-termly Milestones to Achieve Annual Targets				
Actions for each half term	Timescale	Lead	RAG rating	RAG rating
	Term Week No		G=Complete	against
			A= Partly	annual
			R = No	target
Spring 2020 12 Weeks				
	Week			

 The quality of education (Teaching, Learning and Assessment)					
Key lines of Enquiry: (Questions govs should be asking, SLT looking for, subject leader ensuring information is	•			land (Juga (Juga		Longto Primary School
available, evident etc.) Half-termly Milestones to Achieve Annual Targe	ets			•		
Actions for each half term Check coverage of content on kapow. Record assessment data on foundation 	tracker.	Timescale Term Week No	Lead	RAG rating G=Complete A= Partly	RAG rat against	ing

		R = No	annual
			target
Spring 2020 12 Weeks			
	Week		

3. Personal Development. Behaviour and attitudes				
Key lines of Enquiry:				
(Questions govs should be asking, SLT looking				
for, subject leader ensuring information is				
available, evident etc.)				
Half-termly Milestones to Achieve Annual Targets				
Actions for each half term	Timescale	Lead	RAG rating	RAG rating
 Talk to children about their learning in French lessons. 	Term Week No		G=Complete	against Longto
			A= Partly 🧳	annual Prima
			R = No 🍝	target Schoo
Spring 2020 12 Weeks				and Park and a second s
Pupil chats	Week			2
	Week		P.	
	Week			U) (G) (3)
	Week			
	Week			
			•	

Week		
Week		

Raising Aspirations Plan Spring Term Evaluation

Subject:

	Impact of Actions Against Annual Targets	On track for Good+	Milestones for next half-term
Leadership and			
Management			
including Safeguarding			
The Quality of			
Education			
Teaching, learning and			\$10 ¹⁰ 7112
assessment.			English Contraction Contraction
Behaviour and			Sebor
Attitudes and Personal			
development			
			SE ON

Raising Aspirations Plan Summer

Key lines of Enquiry:				
(Questions govs should be asking, SLT looking				
for, subject leader ensuring information is				
available, evident etc.)				
Half-termly Milestones to Achieve Annual Targets				
	Timescale	Lead	RAG rating	RAG rating
	Term Week No		G=Complete	against
			A= Partly	annual
			R = No 💉	target Lor
Summer 2020 11 Weeks			Sum	i 🎯 🍣 Prir
	Week 1		Con	Sch
	Week			una an
	Week			A Au
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	Week			
	Week			

Week		
Week		
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Week		

Key lines of Enquiry: (Questions govs should be asking, SLT looking for, subject leader ensuring information is				
available, evident etc.) Half-termly Milestones to Achieve Annual Targets				
Actions for each half term	Timescale L Term Week No	Lead	RAG rating G=Complete A= Partly R = No	RAG rating against annual target
Summer 2020 11 Weeks			•	-
	Week 1			
	Week2, 3,			
	Week4			
	Week 5			
	Week		e e e e e e e e e e e e e e e e e e e	Lon
	Week		Sun	🔞 🕄 Prin
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	Week			and Stripp Ro
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	Week		Č.	

3. Personal Development. Behaviour and attitudes				
Key lines of Enquiry:				
(Questions govs should be asking, SLT looking				
for, subject leader ensuring information is				
available, evident etc.)				
Half-termly Milestones to Achieve Annual Targets				
	Timescale	Lead	RAG rating	RAG rating
	Term Week No		G=Complete	against
			A= Partly	annual
			R = No	target
Summer 2020 11 Weeks		-		
	Week 8			
	Week			and a state



Raising Aspirations Plan Summer Term Evaluation

Subject:

	Impact of Actions Against Annual Targets	On track for Good+	Milestones for next half-term
Leadership and			
Management			
including Safeguarding			
The Quality of			
Education			
Teaching, learning and			
assessment.			
Behaviour and			
Attitudes and Personal			
development			

