

MFL Action Plan 2024-25

Curriculum Annual Targets

Please refer to the Inspection Handbook for guidance.

<https://www.gov.uk/government/publications/school-inspection-handbook-eif/schools-inspection-handbook-for-september-2021>

<p>1. Leadership and Management including Safeguarding</p>	<ul style="list-style-type: none"> • Have high ambitions for all children in the teaching of French leading to all children making progress. • Monitor planning throughout the year for each year group; ensuring lessons are covering key skills as set out in the National Curriculum. • Monitor the foundation tracker each term and end of term data.
<p>2. The quality of education (Teaching, Learning and Assessment)</p>	<ul style="list-style-type: none"> • Inspire pupils to love learning languages through engaging learning activities and creative tasks. • Ensure the kapow learning objectives are met and pupils can say what they are now able to do. • Ensure assessments are carried out for each topic.
<p>3. Personal Development. Behaviour and attitudes</p>	<ul style="list-style-type: none"> • Ensure that all children in Key Stage one and Key Stage Two understand why they are learning a foreign language and the impact it can have on their lives. • Reflect on pupil voice questionnaires to inform planning. • Pupils to express an awareness of other countries and cultures.



Raising Aspirations Plan Autumn

1. Leadership and Management including safeguarding

Key lines of Enquiry:

(Questions gobs should be asking, SLT looking for, subject leader ensuring information is available, evident etc.)

- What data is available?
- What are the children's opinions of French ?
- Are high expectations evident in lessons and books?

Half-termly Milestones to Achieve Annual Targets pupil chats, Kapow assessment, pupils working towards the expected standard

Monitor MTP

Actions for each half term

- Check coverage against whole school curriculum overview.
- Check assessments being completed to feed into school foundation tracker.

Timescale
Term Week No

Lead

RAG rating
G=Complete
A= Partly
R = No

RAG rating
against
annual
target

AUTUMN 2023 15 Weeks

	Week			
	Week			
	Week			
	Week			
	Week			
	Week			
	Week			
	Week			
	Week			
	Week			
	Week			



2. The quality of education
(Teaching, Learning and Assessment)

Key lines of Enquiry:
(Questions gobs should be asking, SLT looking for, subject leader ensuring information is available, evident etc.)

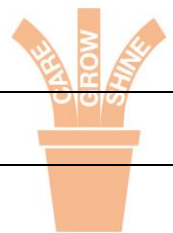
- Are skills being taught effectively? How do you know?

Half-termly Milestones to Achieve Annual Targets coverage, development of skills, progression from year group to year group evident

Actions for each half term <ul style="list-style-type: none"> • Look at vocabulary displayed for class learning French this half term (Year 3 Au 1) (Year 4, 5, 6 Au2) 	Timescale Term Week No	Lead	RAG rating G=Complete A= Partly R = No	RAG rating against annual target
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AUTUMN 2024 15 Weeks

Record data from assessments for Au 1	Week 6			
Display vocabulary for current topic	Week 5			
Kapow assessment and fill in tracker	Week 5			
Look into an MFL CPD on National College.	Week			
Ensure objectives covered for kapow units	Week 10			
	Week			
	Week			
	Week			
	Week			
	Week			



3. Personal Development. Behaviour and attitudes

Key lines of Enquiry: <i>(Questions gobs should be asking, SLT looking for, subject leader ensuring information is available, evident etc.)</i>	Do the children know why they are learning French? Are children aware of potential future opportunities arising from learning French?			
Half-termly Milestones to Achieve Annual Targets				
Actions for each half term <ul style="list-style-type: none"> Pupil voice – ask children about their opinions of French, the importance of learning an additional language. 	Timescale Term Week No	Lead	RAG rating G=Complete A= Partly R = No	RAG rating against annual target
AUTUMN 2024 15 Weeks				
Pupil voice questionnaires	Week			
	Week			
	Week			
	Week			
	Week			
	Week			
	Week			
	Week			
	Week			
	Week			



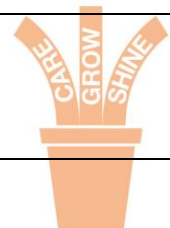
Raising Aspirations Plan Autumn Term Evaluation

Subject:

	Impact of Actions Against Annual Targets	On track for Good+	Milestones for next half-term
Leadership and Management including Safeguarding			
The Quality of Education Teaching, learning and assessment.			
Behaviour and Attitudes and Personal development			

Raising Aspirations Plan Spring

1. Leadership and Management including Safeguarding



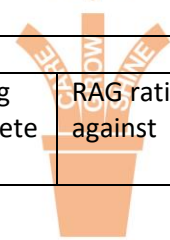
Key lines of Enquiry:

(Questions govs should be asking, SLT looking for, subject leader ensuring information is available, evident etc.)

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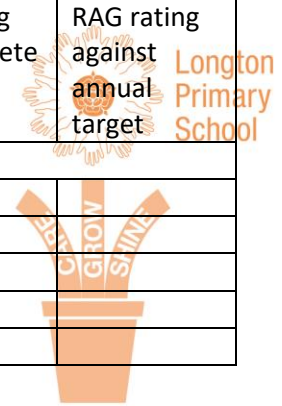
Half-termly Milestones to Achieve Annual Targets				
Actions for each half term	Timescale Term Week No	Lead	RAG rating G=Complete A= Partly R = No	RAG rating against annual target
Spring 2020 12 Weeks				
	Week			
	Week			
	Week			
	Week			
	Week			
	Week			
	Week			
	Week			
	Week			
	Week			

2. The quality of education (Teaching, Learning and Assessment)				
Key lines of Enquiry: <i>(Questions gobs should be asking, SLT looking for, subject leader ensuring information is available, evident etc.)</i>	<ul style="list-style-type: none"> • 			
Half-termly Milestones to Achieve Annual Targets				
Actions for each half term <ul style="list-style-type: none"> • Check coverage of content on kapow. • Record assessment data on foundation tracker. 	Timescale Term Week No	Lead	RAG rating G=Complete A= Partly	RAG rating against



			R = No	annual target
Spring 2020 12 Weeks				
	Week			
	Week			
	Week			
	Week			
	Week			
	Week			
	Week			
	Week			
	Week			

3. Personal Development. Behaviour and attitudes				
Key lines of Enquiry: <i>(Questions gobs should be asking, SLT looking for, subject leader ensuring information is available, evident etc.)</i>				
Half-termly Milestones to Achieve Annual Targets				
Actions for each half term • Talk to children about their learning in French lessons.		Timescale Term Week No	Lead	RAG rating G=Complete A= Partly R = No
Spring 2020 12 Weeks				
Pupil chats		Week		
		Week		
		Week		
		Week		
		Week		

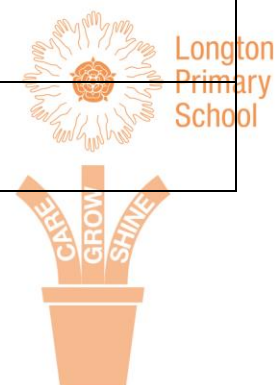


	Week			
	Week			
	Week			
	Week			
	Week			

Raising Aspirations Plan Spring Term Evaluation

Subject:

	Impact of Actions Against Annual Targets	On track for Good+	Milestones for next half-term
Leadership and Management including Safeguarding			
The Quality of Education Teaching, learning and assessment.			
Behaviour and Attitudes and Personal development			



Raising Aspirations Plan Summer

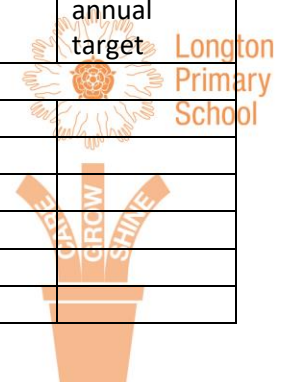
1. Leadership and Management including safeguarding

Key lines of Enquiry:

(Questions govs should be asking, SLT looking for, subject leader ensuring information is available, evident etc.)

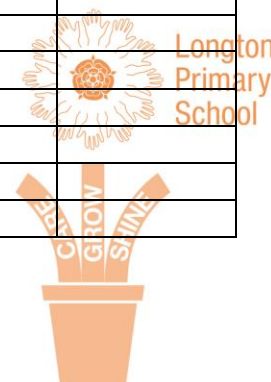
Half-termly Milestones to Achieve Annual Targets

	Timescale Term Week No	Lead	RAG rating G=Complete A= Partly R = No	RAG rating against annual target
Summer 2020 11 Weeks				
	Week 1			
	Week			
	Week			
	Week			
	Week			
	Week			



	Week			
	Week			
	Week			
	Week			

2. The quality of education (Teaching, Learning and Assessment)				
Key lines of Enquiry: <i>(Questions gvs should be asking, SLT looking for, subject leader ensuring information is available, evident etc.)</i>				
Half-termly Milestones to Achieve Annual Targets				
Actions for each half term	Timescale Term Week No	Lead	RAG rating G=Complete A= Partly R = No	RAG rating against annual target
Summer 2020 11 Weeks				
	Week 1			
	Week2, 3,			
	Week4			
	Week 5			
	Week			
	Week			
	Week			
	Week			
	Week			
	Week			



3. Personal Development. Behaviour and attitudes

Key lines of Enquiry:

(Questions gobs should be asking, SLT looking for, subject leader ensuring information is available, evident etc.)

Half-termly Milestones to Achieve Annual Targets

	Timescale Term Week No	Lead	RAG rating G=Complete A= Partly R = No	RAG rating against annual target
Summer 2020 11 Weeks				
	Week 8			
	Week			
	Week			
	Week			
	Week			
	Week			
	Week			
	Week			
	Week			
	Week			



Raising Aspirations Plan Summer Term Evaluation

Subject:

	Impact of Actions Against Annual Targets	On track for Good+	Milestones for next half-term
Leadership and Management including Safeguarding			
The Quality of Education Teaching, learning and assessment.			
Behaviour and Attitudes and Personal development			

