



# Subject Leader Raising Aspirations Plan

Subject: Music

Academic year 2023- 2024



## Curriculum Annual Targets

Please refer to the Inspection Handbook for guidance.

<https://www.gov.uk/government/publications/school-inspection-handbook-eif/schools-inspection-handbook-for-september-2021>

1. Leadership and Management including Safeguarding	<ul style="list-style-type: none"><li>• Monitor planning throughout the year for each year group; ensuring lessons are covering key concepts and skills as set out in the EYFS curriculum and the National Curriculum.</li><li>• Monitor the foundation tracker each term and end of term data.</li></ul>
2. The quality of education (Teaching, Learning and Assessment)	<ul style="list-style-type: none"><li>• Ensure key skills and knowledge are being taught and applied in lessons.</li><li>• Ensure that the Kapow curriculum is fully utilised and supplemented where needed.</li><li>• Ensure foundation tracker is up to date using kapow assessments.</li></ul>
3. Personal Development. Behaviour and attitudes.	<ul style="list-style-type: none"><li>• Pupil voice each term to inform planning.</li><li>• Pupils perform in class, in assemblies, at seasonal events and to various audiences.</li><li>• Musicians in school have opportunities to perform.</li><li>• Choir to work towards performances.</li><li>• Ensure pupils know the benefits of singing and making music.</li></ul>



## Raising Aspirations Plan 2023- 2024

### 1. Leadership and Management including safeguarding

- Monitor planning throughout the year for each year group; ensuring lessons are covering key concepts and skills as set out in the EYFS curriculum and the National Curriculum.
- Monitor the foundation tracker each term and end of term data.

#### Key lines of Enquiry:

*(Questions gobs should be asking, SLT looking for, subject leader ensuring information is available, evident etc.)*

- What is the data telling – can gaps be identified in an area/ year group and if so how are being supported to pinpoint and accelerate knowing more and remembering more for all pupils.
- How do you assess and make judgements on children’s musical knowledge and understanding?

#### Half-termly Milestones to Achieve Annual Targets

Monitor MTP

Check previous year data

#### Actions for each half term

- **What needs to be done to achieve your Annual Targets?**
- How is monitoring learning outcomes impacting planning?

Timescale  
Term Week No

Lead

RAG rating  
G=Complete  
A= Partly  
R = No

RAG rating  
against  
annual  
target

Read up to date safeguarding material

Week 2nd  
Sept

ED

Re-subscribed to Sparkyard, found new songs for this year

Week 2nd  
Sept

ED

Week 16<sup>th</sup>  
Sept

ED

Ask Lancs Music about Lancashire Slings and book on for June

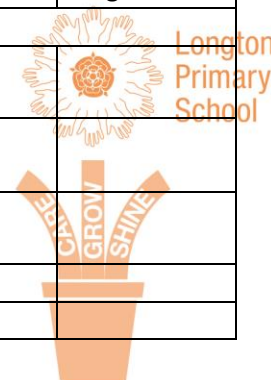
Week 7<sup>th</sup> Oct

ED

Filled in some foundation tracker for classes

Week 1<sup>st</sup> Oct

ED



Longton  
Primary  
School




2. The quality of education  
(Teaching, Learning and Assessment)

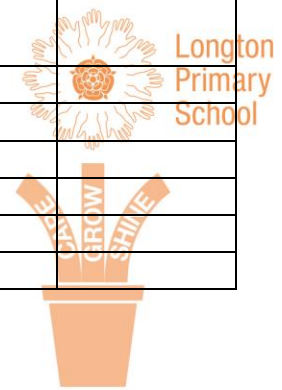
- Ensure skills and knowledge are being taught and applied in lessons (not just being taught facts but applying that knowledge to tasks )
- Ensure skills and knowledge are being taught and applied in lessons.
- Ensure that the Kapow curriculum is fully utilised.
- Ensure foundation tracker is up to date using kapow assessment data.

**Key lines of Enquiry:**  
*(Questions gobs should be asking, SLT looking for, subject leader ensuring information is available, evident etc.)*

- What does the subject look like across the school – coverage and standards? Is this information used to support high quality teaching and learning?
- How do you know you have a good knowledge of the subjects and that you present subject matter clearly in an interesting and engaging manner?
- How are SEND/Vulnerable children being supported with accessing and experiencing the most from the full curriculum to ensure they are developing fluency and independence?
- How are more able pupils accessing and influencing the curriculum?

**Half-termly Milestones to Achieve Annual Targets**

Actions for each half term	Timescale Term Week No	Lead	RAG rating G=Complete A= Partly R = No	RAG rating against annual target
•	Week 11 <sup>th</sup> Nov	ED		
Lots of video evidence of children performing and working as a group in lessons				



3. Personal Development. Behaviour and attitudes

- Pupil voice each term.
- Pupils perform in class, in assemblies, at seasonal events and to various audiences.
- Musicians in school have opportunities to perform.
- Choir to work towards bigger performance/s.
- Ensure pupils know the benefits of singing and making music.

**Key lines of Enquiry:**

*(Questions gobs should be asking, SLT looking for, subject leader ensuring information is available, evident etc.)*

- Pupil interviews /book looks
- View music lessons in EYFS, KS1 and KS2.

**Half-termly Milestones to Achieve Annual Targets**

Book look, Pupil interviews, View lessons

**Actions for each half term**

- **What needs to be done to achieve your Annual Targets?**
- Take part in performances
- Practise for events.

Timescale Term Week No	Lead	RAG rating G=Complete A= Partly R = No	RAG rating against annual target
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Organised choir to sing at Café Latte Christmas Fair in Nov.

Week 2<sup>nd</sup> Sept

ED

Organised choir to sing at Longton Care Home in Dec.

Week 23<sup>rd</sup>  
Sept

ED

Organised choir to sing at Longton Lights

Week 7<sup>th</sup> Oct

Ran auditions for soloists in year 4 to sing at Harvest service.

Week 16<sup>th</sup>  
Sept

ED

Choir performed in assembly

Week 1<sup>st</sup> Oct

ED

Choir performed at Harvest service

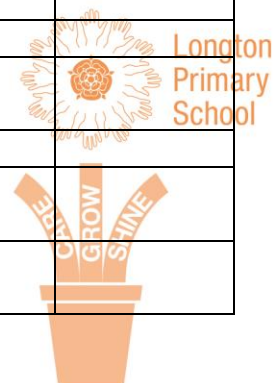
Week 1<sup>st</sup> Oct

ED

Booked onto Big Sing run by Lancashire Music next June.

Week 1<sup>st</sup> Nov

ED






## Raising Aspirations Plan Autumn Term Evaluation

Subject:

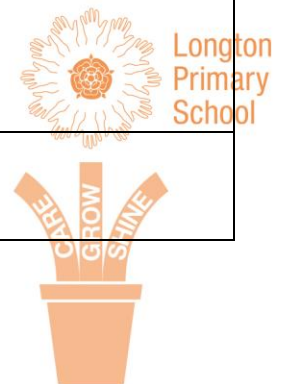
	Impact of Actions Against Annual Targets	On track for Good+	Milestones for next half-term
Leadership and Management including Safeguarding			
The Quality of Education Teaching, learning and assessment.	Kapow curriculum being covered. Evidence of development of skills, see videos on Music ipad. Excellent progression in year 2 means next unit already started. Music lessons supplemented with		
Behaviour and Attitudes and Personal development	Opportunities in place for children to work towards performances; Café Latte Christmas Fair, Longton Care Home, School Christmas Fair, Longton Lights. Booked Big Sing next June.		Look at opportunities to for performance next half term.



## Raising Aspirations Plan Spring Term Evaluation

Subject:

	Impact of Actions Against Annual Targets	On track for Good+	Milestones for next half-term
Leadership and Management including Safeguarding			
The Quality of Education Teaching, learning and assessment.			
Behaviour and Attitudes and Personal development			





## Raising Aspirations Plan Summer Term Evaluation

Subject:

	Impact of Actions Against Annual Targets	On track for Good+	Milestones for next half-term
Leadership and Management including Safeguarding			
The Quality of Education Teaching, learning and assessment.			
Behaviour and Attitudes and Personal development			

