

**Subject Leader Raising Aspirations Plan**

**Subject: MFL – French**

**Academic year 2020 - 2021**

**Curriculum Annual Targets**

|  |  |
| --- | --- |
| 1. Leadership and Management including Safeguarding Page 64 | * Have high ambitions for all children in the teaching of French leading to all children making progress. |
| 1. The quality of education   (Teaching, Learning and Assessment) Page 41 | * Develop a sequential and rigorous overview of MFL provision across Key Stage one and Key Stage Two |
| 1. Personal Development. Behaviour and attitudes   Page 52 and Page 58 | * Ensure that all children in Key Stage one and Key Stage Two understand why they are learning a foreign language and the impact it can have on their lives. |

 Please refer to the Inspection Handbook for guidance.

**Raising Aspirations Plan Autumn**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1. Leadership and Management including safeguarding | | | | | |
| **Key lines of Enquiry:**  *(Questions govs should be asking, SLT looking for, subject leader ensuring information is available, evident etc.)* | * What data is available? * What are the children's opinions of French ? * Are high expectations evident in lessons and books? | | | | |
| **Half-termly Milestones to Achieve Annual Targets pupil chats, Primary PPA cover assessment tracker , pupils working towards the expected standard** | | | | | |
|  | | | | | |
| **Actions for each half term**   * Observe lessons – arrange with specialist teacher to observe lesson in Y1 to Y6 * Look at books and check coverage against whole school curriculum overview * Pupil chats – talk to children about their opinions of French, the importance of learning an additional language. * Check assessments being completed on Primary PPA website to feed into school foundation tracker | | Timescale  Term Week No | Lead | RAG rating  G=Complete  A= Partly  R = No | RAG rating against annual target |
| **AUTUMN 2020 15 Weeks** | | | | | |
| **Look at books and check coverage** | | Week |  |  |  |
| **Pupil chats** | | Week |  |  |  |
| **Observe lessons** | | Week |  |  |  |
|  | | Week |  |  |  |
|  | | Week |  |  |  |
|  | | Week |  |  |  |
|  | | Week |  |  |  |
|  | | Week |  |  |  |
|  | | Week |  |  |  |
|  | | Week |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1. The quality of education   (Teaching, Learning and Assessment) | | | | | |
| **Key lines of Enquiry:**  *(Questions govs should be asking, SLT looking for, subject leader ensuring information is available, evident etc.)* | * What developments are being put forward to ensure there is a sequenced The MFL curriculum ? * Are skills being taught effectively? How do you know? * Are transition standards being referred to ? | | | | |
| **Half-termly Milestones to Achieve Annual Targets coverage, development of skills, progression from year group to year group evident** | | | | | |
|  | | | | | |
| **Actions for each half term**   * **Look at Primary PPA Cover Planning** * Collate Autumn term coverage * Check coverage against transition standards | | Timescale  Term Week No | Lead | RAG rating  G=Complete  A= Partly  R = No | RAG rating against annual target |
| **AUTUMN 2020 15 Weeks** | | | | | |
| **Look at Primary PPA cover planning** | | Week |  |  |  |
| **Collate autumn coverage** | | Week |  |  |  |
| **Check covergae against transition standards** | | Week |  |  |  |
|  | | Week |  |  |  |
|  | | Week |  |  |  |
|  | | Week |  |  |  |
|  | | Week |  |  |  |
|  | | Week |  |  |  |
|  | | Week |  |  |  |
|  | | Week |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1. Personal Development. Behaviour and attitudes | | | | | |
| **Key lines of Enquiry:**  *(Questions govs should be asking, SLT looking for, subject leader ensuring information is available, evident etc.)* | Do the children know why they are learning French?  Are children aware of potential future opportunitiess arising from learning French ? | | | | |
| **Half-termly Milestones to Achieve Annual Targets** | | | | | |
|  | | | | | |
| **Actions for each half term**   * Pupil chats | | Timescale  Term Week No | Lead | RAG rating  G=Complete  A= Partly  R = No | RAG rating against annual target |
| **AUTUMN 2020 15 Weeks** | | | | | |
| **Pupil chats** | | Week |  |  |  |
|  | | Week |  |  |  |
|  | | Week |  |  |  |
|  | | Week |  |  |  |
|  | | Week |  |  |  |
|  | | Week |  |  |  |
|  | | Week |  |  |  |
|  | | Week |  |  |  |
|  | | Week |  |  |  |
|  | | Week |  |  |  |

**Raising Aspirations Plan Autumn Term Evaluation**

**Subject:**

|  |  |  |  |
| --- | --- | --- | --- |
|  | Impact of Actions Against Annual Targets | On track for Good+ | Milestones for next half-term |
| Leadership and Management including Safeguarding |  |  |  |
| The Quality of Education  Teaching, learning and assessment. |  |  |  |
| Behaviour and Attitudes and Personal development |  |  |  |

**Raising Aspirations Plan Spring**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1. Leadership and Management including Safeguarding | | | | | |
| **Key lines of Enquiry:**  *(Questions govs should be asking, SLT looking for, subject leader ensuring information is available, evident etc.)* |  | | | | |
| **Half-termly Milestones to Achieve Annual Targets** | | | | | |
|  | | | | | |
| **Actions for each half term** | | Timescale  Term Week No | Lead | RAG rating  G=Complete  A= Partly  R = No | RAG rating against annual target |
| **Spring 2020 12 Weeks** | | | | | |
|  | | Week |  |  |  |
|  | | Week |  |  |  |
|  | | Week |  |  |  |
|  | | Week |  |  |  |
|  | | Week |  |  |  |
|  | | Week |  |  |  |
|  | | Week |  |  |  |
|  | | Week |  |  |  |
|  | | Week |  |  |  |
|  | | Week |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1. The quality of education   (Teaching, Learning and Assessment) | | | | | |
| **Key lines of Enquiry:**  *(Questions govs should be asking, SLT looking for, subject leader ensuring information is available, evident etc.)* |  | | | | |
| **Half-termly Milestones to Achieve Annual Targets** | | | | | |
|  | | | | | |
| **Actions for each half term** | | Timescale  Term Week No | Lead | RAG rating  G=Complete  A= Partly  R = No | RAG rating against annual target |
| **Spring 2020 12 Weeks** | | | | | |
|  | | Week |  |  |  |
|  | | Week |  |  |  |
|  | | Week |  |  |  |
|  | | Week |  |  |  |
|  | | Week |  |  |  |
|  | | Week |  |  |  |
|  | | Week |  |  |  |
|  | | Week |  |  |  |
|  | | Week |  |  |  |
|  | | Week |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1. Personal Development. Behaviour and attitudes | | | | | |
| **Key lines of Enquiry:**  *(Questions govs should be asking, SLT looking for, subject leader ensuring information is available, evident etc.)* |  | | | | |
| **Half-termly Milestones to Achieve Annual Targets** | | | | | |
|  | | | | | |
| **Actions for each half term** | | Timescale  Term Week No | Lead | RAG rating  G=Complete  A= Partly  R = No | RAG rating against annual target |
| **Spring 2020 12 Weeks** | | | | | |
| **Pupil chats** | | Week |  |  |  |
|  | | Week |  |  |  |
|  | | Week |  |  |  |
|  | | Week |  |  |  |
|  | | Week |  |  |  |
|  | | Week |  |  |  |
|  | | Week |  |  |  |
|  | | Week |  |  |  |
|  | | Week |  |  |  |
|  | | Week |  |  |  |

**Raising Aspirations Plan Spring Term Evaluation**

**Subject:**

|  |  |  |  |
| --- | --- | --- | --- |
|  | Impact of Actions Against Annual Targets | On track for Good+ | Milestones for next half-term |
| Leadership and Management including Safeguarding |  |  |  |
| The Quality of Education  Teaching, learning and assessment. |  |  |  |
| Behaviour and Attitudes and Personal development |  |  |  |

**Raising Aspirations Plan Summer**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1. Leadership and Management including safeguarding | | | | | |
| **Key lines of Enquiry:**  *(Questions govs should be asking, SLT looking for, subject leader ensuring information is available, evident etc.)* |  | | | | |
| **Half-termly Milestones to Achieve Annual Targets** | | | | | |
|  | | | | | |
|  | | Timescale  Term Week No | Lead | RAG rating  G=Complete  A= Partly  R = No | RAG rating against annual target |
| **Summer 2020 11 Weeks** | | | | | |
|  | | Week 1 |  |  |  |
|  | | Week |  |  |  |
|  | | Week |  |  |  |
|  | | Week |  |  |  |
|  | | Week |  |  |  |
|  | | Week |  |  |  |
|  | | Week |  |  |  |
|  | | Week |  |  |  |
|  | | Week |  |  |  |
|  | | Week |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1. The quality of education   (Teaching, Learning and Assessment) | | | | | |
| **Key lines of Enquiry:**  *(Questions govs should be asking, SLT looking for, subject leader ensuring information is available, evident etc.)* |  | | | | |
| **Half-termly Milestones to Achieve Annual Targets** | | | | | |
|  | | | | | |
| **Actions for each half term** | | Timescale  Term Week No | Lead | RAG rating  G=Complete  A= Partly  R = No | RAG rating against annual target |
| **Summer 2020 11 Weeks** | | | | | |
|  | | Week 1 |  |  |  |
|  | | Week2, 3, |  |  |  |
|  | | Week4 |  |  |  |
|  | | Week 5 |  |  |  |
|  | | Week |  |  |  |
|  | | Week |  |  |  |
|  | | Week |  |  |  |
|  | | Week |  |  |  |
|  | | Week |  |  |  |
|  | | Week |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1. Personal Development. Behaviour and attitudes | | | | | |
| **Key lines of Enquiry:**  *(Questions govs should be asking, SLT looking for, subject leader ensuring information is available, evident etc.)* |  | | | | |
| **Half-termly Milestones to Achieve Annual Targets** | | | | | |
|  | | | | | |
|  | | Timescale  Term Week No | Lead | RAG rating  G=Complete  A= Partly  R = No | RAG rating against annual target |
| **Summer 2020 11 Weeks** | | | | | |
|  | | Week 8 |  |  |  |
|  | | Week |  |  |  |
|  | | Week |  |  |  |
|  | | Week |  |  |  |
|  | | Week |  |  |  |
|  | | Week |  |  |  |
|  | | Week |  |  |  |
|  | | Week |  |  |  |
|  | | Week |  |  |  |
|  | | Week |  |  |  |

**Raising Aspirations Plan Summer Term Evaluation**

**Subject:**

|  |  |  |  |
| --- | --- | --- | --- |
|  | Impact of Actions Against Annual Targets | On track for Good+ | Milestones for next half-term |
| Leadership and Management including Safeguarding |  |  |  |
| The Quality of Education  Teaching, learning and assessment. |  |  |  |
| Behaviour and Attitudes and Personal development |  |  |  |