

This term we continue along the History time line and look at the invasion of the Romans into Britain. How did they get here? What did they do? How did life change during this time? what were their homes like? What did they do? We will look at some of the main towns that formed during Roman Britain and find out about some of the activities that began to take place, Roman bath houses, amphitheatres, the building of roads and the Roman army. This unit of work will continue across the whole of the Spring Term. We will link it to Geography maps work and to our DT work exploring food. Nutrition and food as another key element of this terms learning. In Science we will explore Nutrition of humans and animal, focusing on the eat well plate and healthy food options. Our DT unit on food and cooking will provide opportunities for evaluating and exploring different types of bread and cheese as well as making our own bread and cheese. We will make healthy sandwiches linking to our science knowledge. We will use food as inspiration for making 3D model of food using Mod roc. It is a busy term and lots of fun practical activities for the children to be engaged with. I'm sure there will be lots of things the children want to research further at home to share in class – thank you in advance for your support with this.

**Geography**

**Counties and Cities in the UK / Food around the World – map and compass skills.**

Where in the world does our food come from? Locate it on a map using an atlas.  
 What food can we find that is made in Lancashire or other counties in the UK?  
 What are the names of the Roman towns – can we find what they are called now and locate them on a map?  
 Where were the roman roads in Britain?  
 Why are they where they are?  
 Can I describe different towns and cities in the UK using the 8 compass directions?



**Science Animals and Humans - Nutrition**

What is a healthy diet?  
 What does the food we eat give our body?  
 What do animals eat to keep healthy?  
 What different ways can I sort food?  
 What part of a plant do we eat?  
 Can I research the different food groups and find out why they are all important for us?  
 Can I use my knowledge to design a healthy menu / lunchbox?



**History – Roman Settlements – sources of evidence.**

When did the Romans invade?  
 Where did the Romans Conquer?  
 How did the Romans Live?  
 How is a Roman road made?  
 What did a Roman town look like?  
 How was life in Briatin different during the roman times? What activities did they do?  
 Who was Boudicca?



<p><b>DT</b>  <b>To explore different types of bread and to design and make bread and cheese / a healthy sandwich.</b></p> <p>Can I measure out the ingredients needed to follow a recipe?  Can I select and use the appropriate utensils to prepare food?  Can I assemble or cook ingredients?  Can I adapt a basic recipe to make my own version?  Can I select appropriate ingredients to make a healthy sandwich?</p> 	<p><b>RE:</b>  <b>Christianity Jesus</b></p> <p>Main question: What does it mean to be a disciple of Jesus?</p> <p>What does it mean to be a disciple of Jesus?  What can we learn from the stories of how Jesus chose his first disciples?  What motivates people to make a difference?  How can I make a difference?</p> 	<p><b>French</b>  <b>Home</b></p> <p>Can I name rooms of a house in French?  Can I label our homes in French?  To explore the story of the 'three little pigs' in French  Can I give my opinion on School Subjects in French?  To practice 'I like,' and 'I don't like' in French  Can I give my opinion on my hobbies ?</p> 
<p><b>Computing</b>  <b>Programming</b></p> <p>To explore a new programming environment  To identify that each sprite is controlled by the commands I choose  To explain that a program has a start  To recognise that a sequence of commands can have an order  To change the appearance of my project  To create a project from a task description</p> <p><b>Music</b>  Learning to play the glockenspiel.</p> <p><b>PE</b></p> <p>Hockey Send and receive a ball.  Running</p> <p>Please ensure the children have suitable outdoor shoes for running.</p>	<p><b>Art</b>  <b>Model Making – using Modroc</b></p> <p>Can I make a 3D model of food?  What can we find out about the artists Claes Oldenburg and Giuseppe Arcimboldo and can we use this as inspiration?  How could I make this?  What materials could I use?  What finish might it need to make it look realistic?  Can I use a pencil to shade a drawing to make it look 3D?</p>  	<p><b>PSHE</b>  <b>Jigsaw Dreams and Goals</b></p> <p>When have you had to face a challenge?  What type of challenges can people face?  How do people overcome these challenges?  Who do you admire, someone who has overcome obstacles to achieve their dreams?  What dream do you have and how might you achieve this?  How can work effectively as a team to achieve a goal?  What skills will we need?</p> 